

weitzman institute inspiring primary care innovation

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SBHC Landscape: Census and Sustainability

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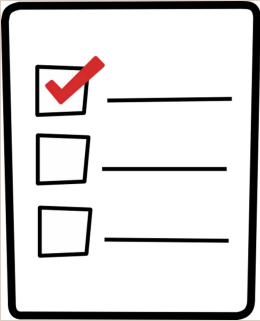
June 25, 2023

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Learning Objectives

Participants will be able to:

- Summarize key findings from the 2021-22 National Census of School-Based Health Centers (SBHCs)
- Describe the national landscape of SBHC operations, including patterns related to funding and sustainability practices, sponsor types, service and staffing models, and communities served
- Explain the value of Census data and opportunities for its use in advocacy for local, state, and federal policy and funding initiatives, and in providing targeted technical assistance to the field



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Acknowledgements

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Q&A

Who's Here?

Do you represent an:

- SBHC
- Sponsoring Organization
- State Affiliate or Program Office
- National Organization
- School or Educational Agency
- Other Organization



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Q&A

Were you aware of the Census?

Did you/your organization complete the Census?

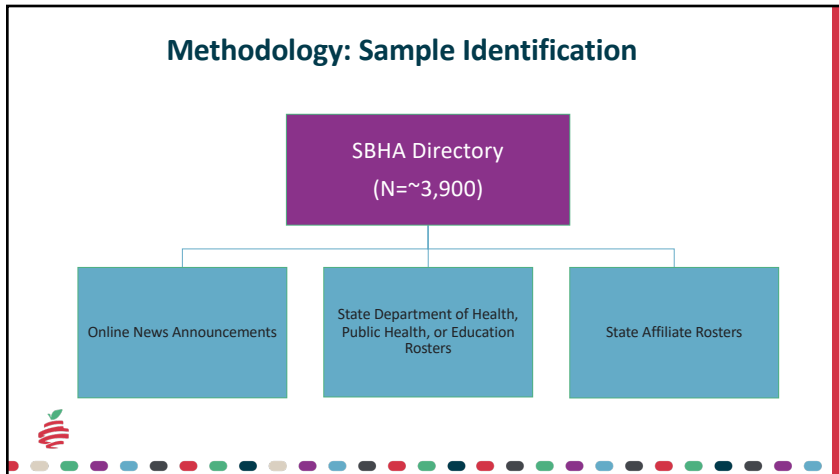



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HOT OFF THE PRESS




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Methodology

- Administered online from April to November 2022 to all known SBHCs in the US
- Incentives provided to early responders
- Final sample included 1,518 SBHCs from 47 states, the District of Columbia, and Puerto Rico
 - Approximately 40% of known SBHCs nationwide
- Survey topics included:
 - Schools and populations served
 - Services and staffing
 - Funding
 - Sustainability
 - Collaboration with other school health providers



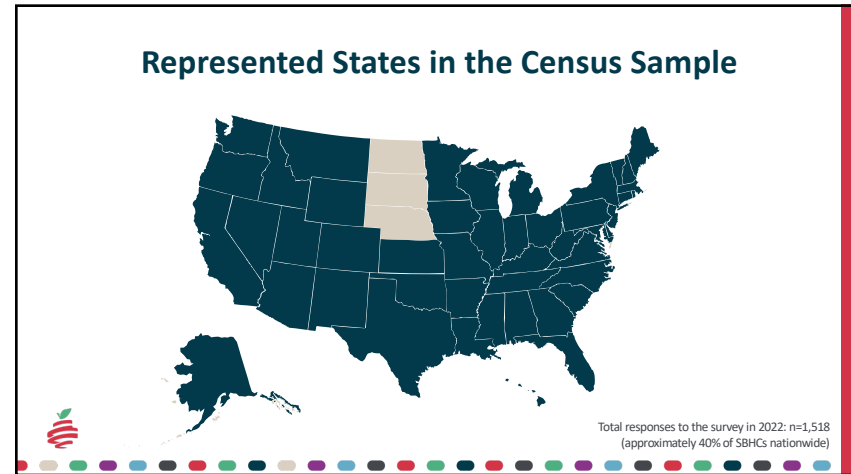

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SBHC Delivery Models

	Traditional SBHCs	School-Linked SBHCs	Mobile SBHCs	100% Telehealth SBHCs
<u>Location where patient accesses care</u>	A fixed site on school campus	A fixed site near school campus	Mobile van parked on or near school campus	A fixed site on school campus
<u>Location where providers deliver care</u>	Physically onsite, and remotely for some services	Physically onsite, and remotely for some services	Physically onsite, and remotely for some services	Remotely for all services
2021-22	92%	4%	3%	2%

Total responses to this question:
n=1,518 in 2022; n=2,317 in 2017

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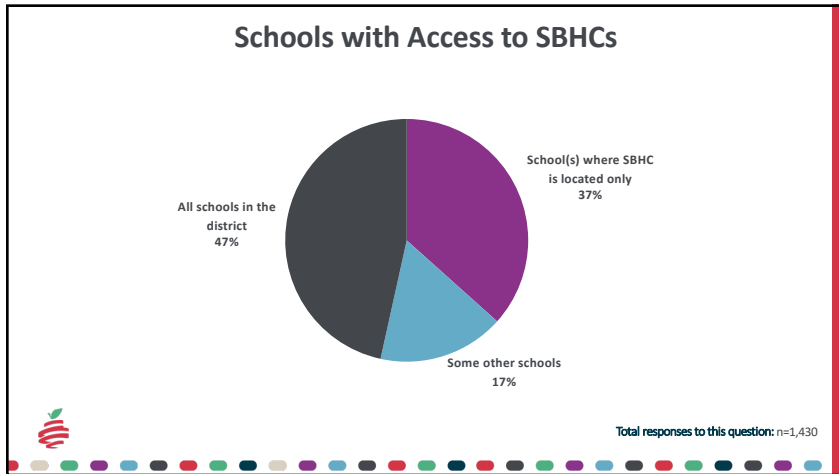
- ### Limitations
- Lower response rate than prior surveys
 - Staff turnover/outdated contacts
 - Duplicate entries
 - Competing demands
 - Survey fatigue

 - Self-report data

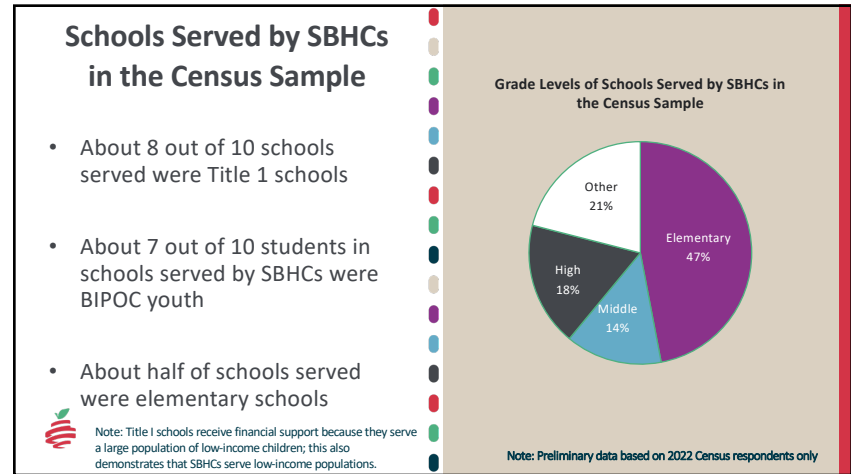
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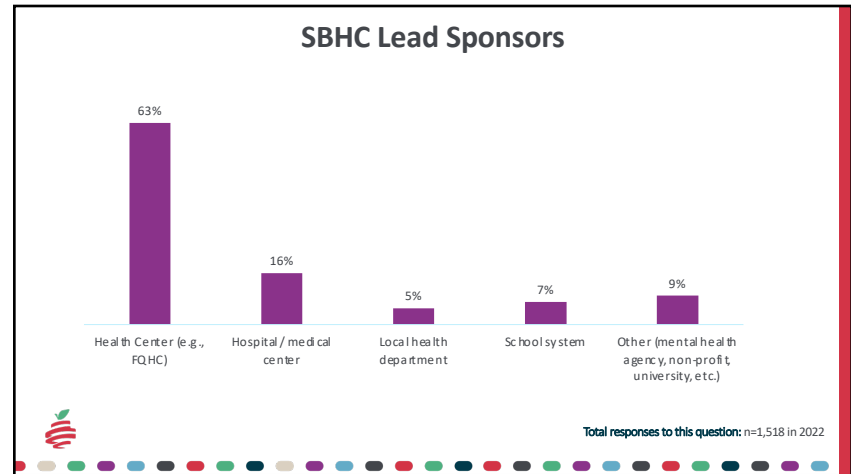
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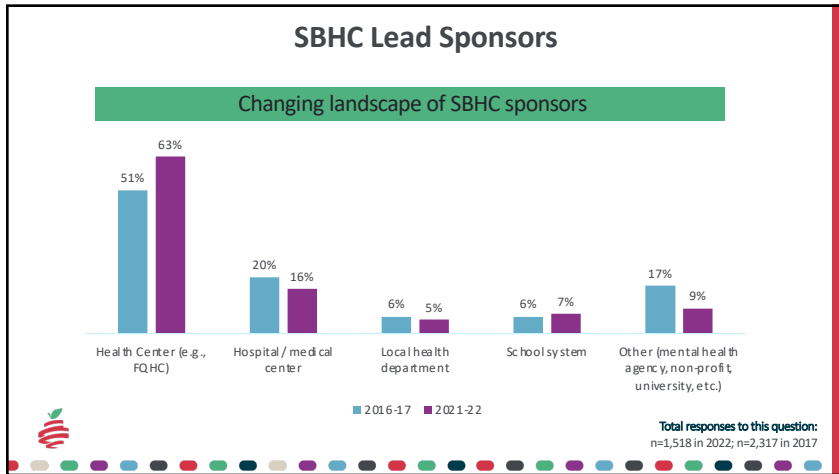
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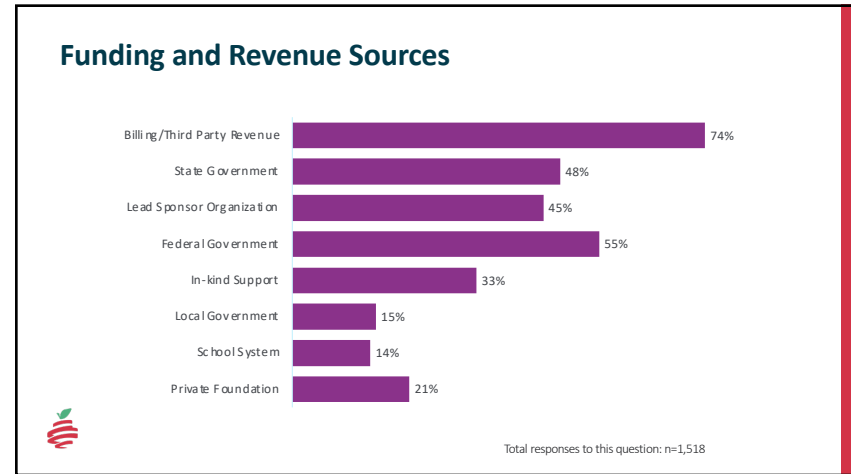
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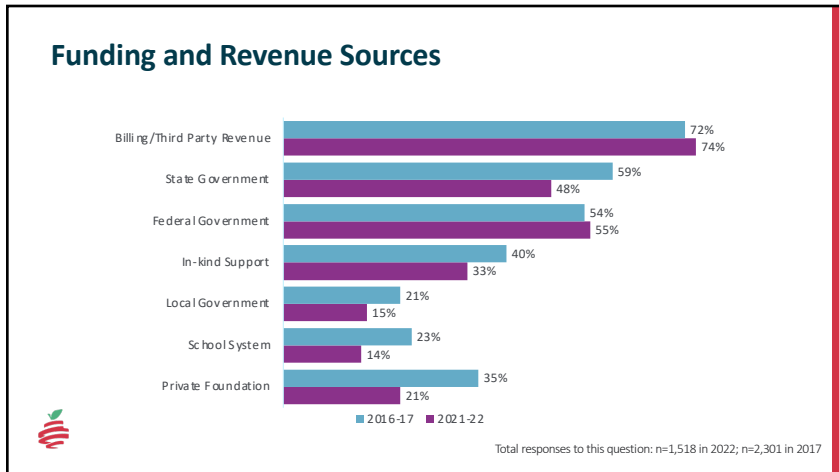
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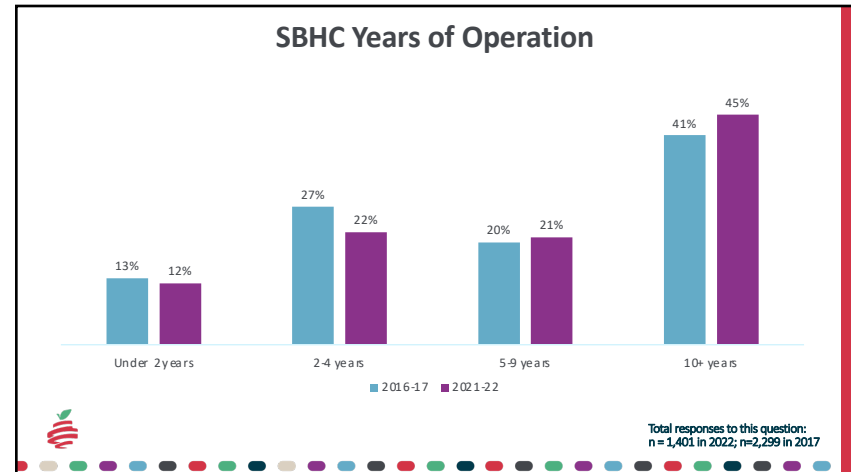
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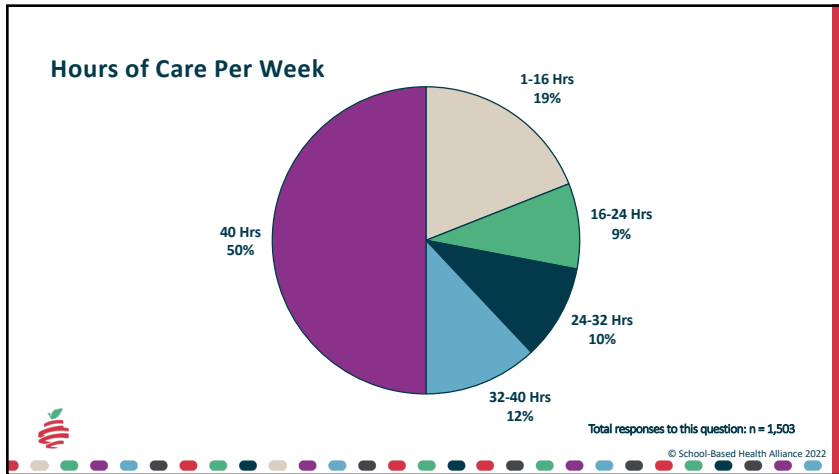
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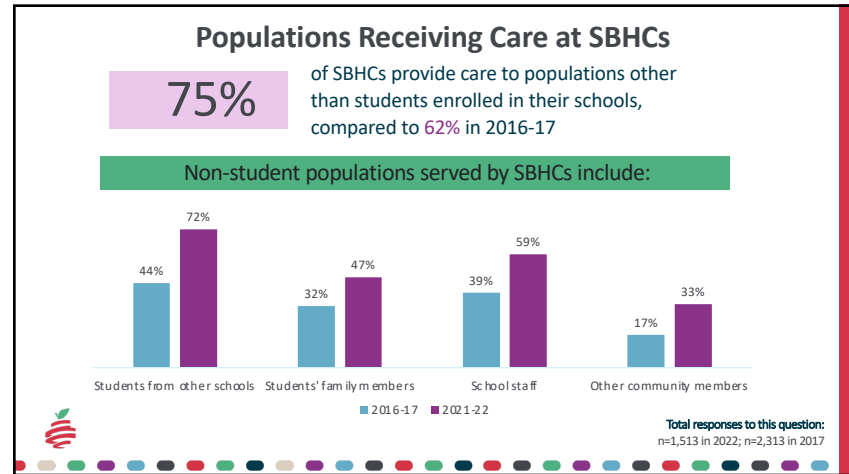
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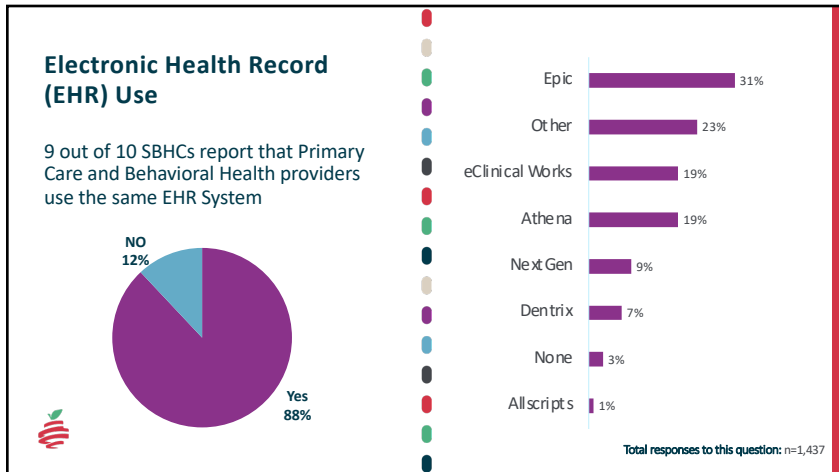
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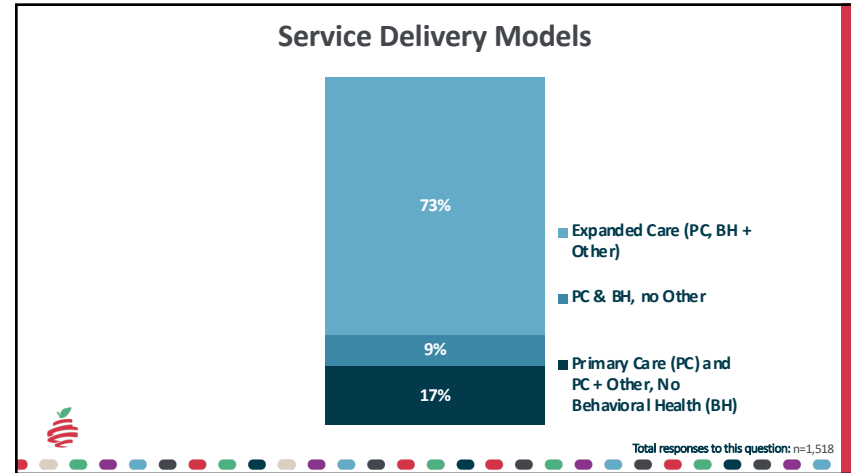
Q&A

What are you seeing in the field in terms of changes in sponsors, funding, and/or populations accessing services?

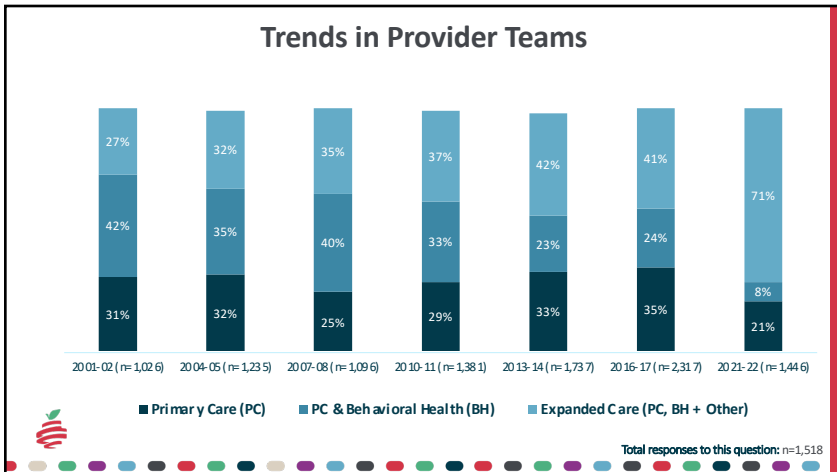
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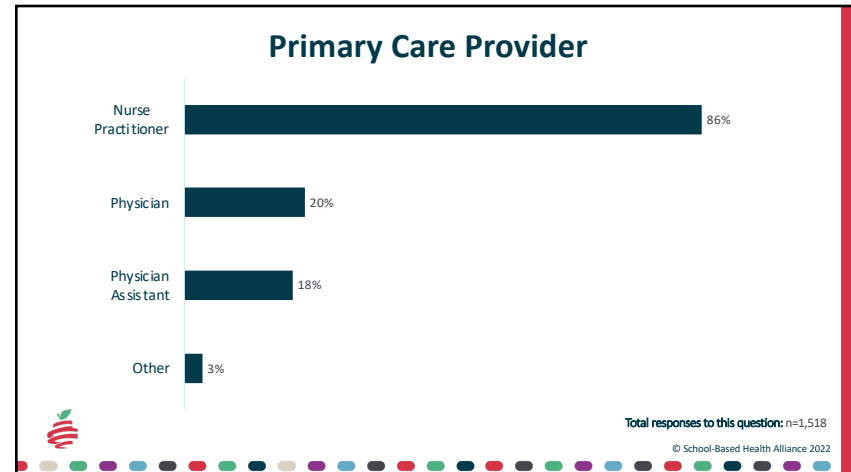
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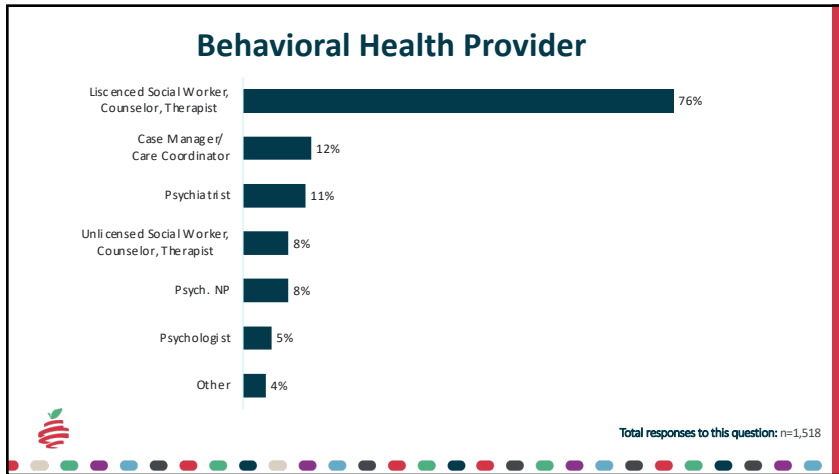
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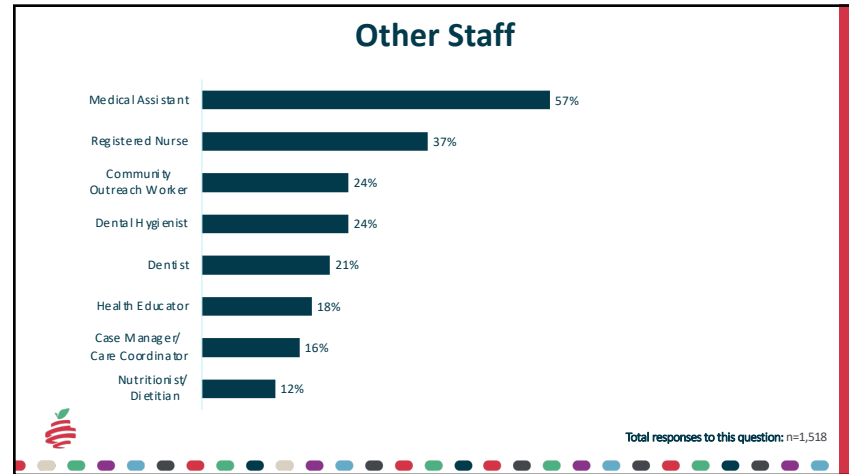
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Q&A

What are you seeing in the field in terms of demands for services and staffing?

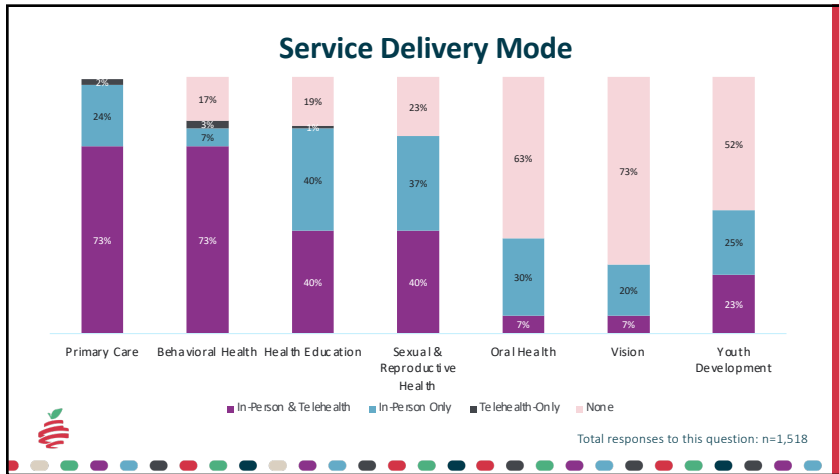
What are some facilitators and challenges to service provision?

Total responses to this question: n=1,518

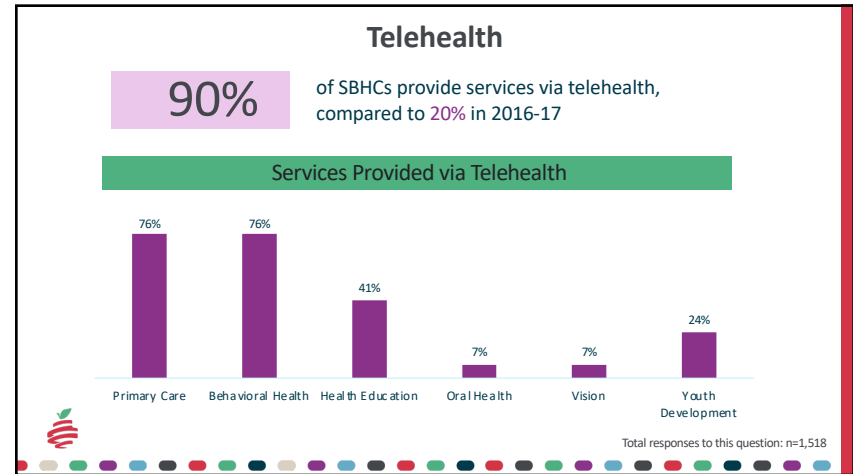
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Service Delivery Mode: In-Person & Telehealth

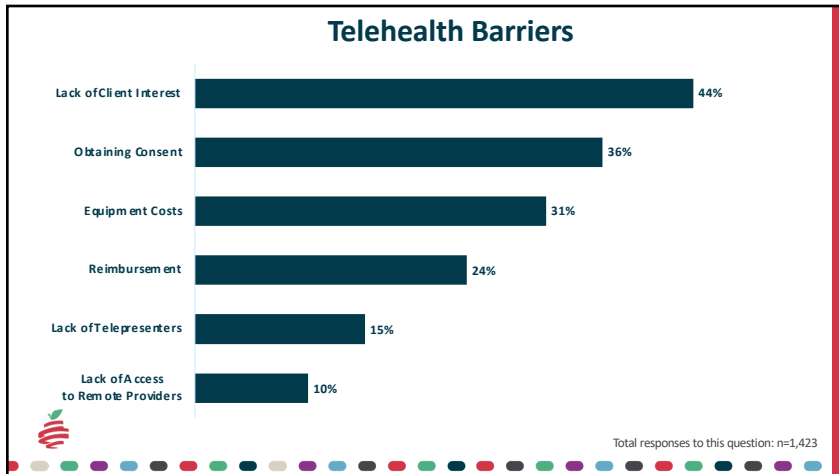
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What are you seeing in the field with telehealth?

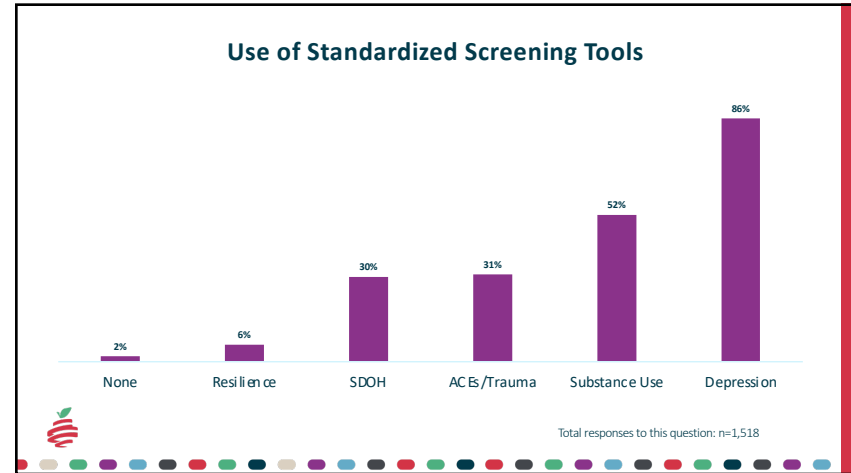
How can we provide telehealth in a way that aligns with SBHC core competencies and school integration?

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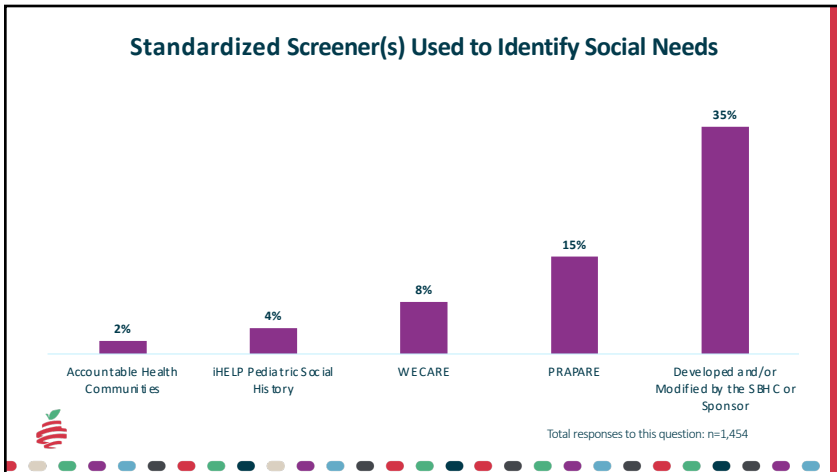


SBHCs Addressing Social Determinants of Health (SDOH)

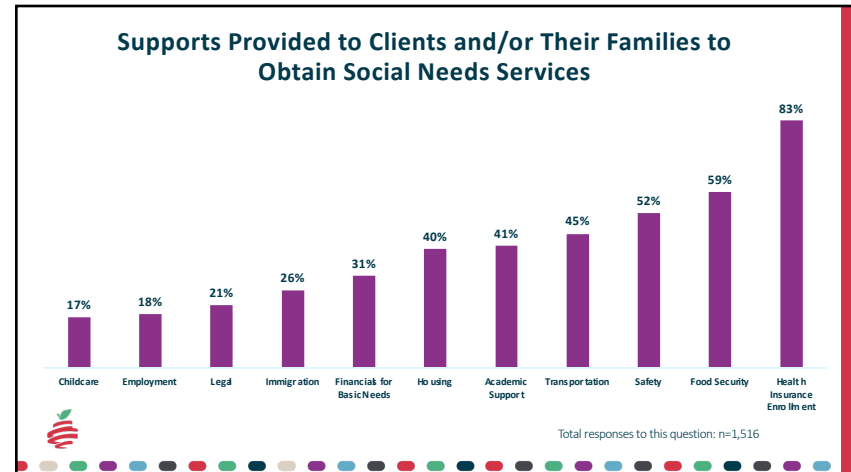
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Q&A

What do you see as SBHCs' role in promoting protective SDOH?

How can SBHCs continue to support students, families, and communities?

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What's next?



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Future Directions

How do we understand and represent the field?

Challenges

- Differences in reporting requirements
- Connecting with new SBHCs
- Sponsor and SBHC staff turnover


Opportunities

- Reducing reporting burden
- Building community
- Field-wide cohesion and alignment for effective advocacy




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SAVE THE DATE



2024 National School-Based Health Care Conference

JULY 1-3 2024

Renaissance Downtown Hotel, 999 Ninth Street, NW, Washington DC



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