Incorporating Equity & Stakeholder Input into the Colorado SBHC Program's Funding Approach

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Learning Objectives



By the end of the session, participants will be able to:

- Initiate a partnership between the state grant program and the state affiliate organization to support a strategy for disseminating school-based health center (SBHC) funding.
- Describe how to apply various methods to engage stakeholders in developing a funding strategy for a SBHC grant program.
- Describe various types of funding formulas or methods for distributing grant funding.





Session Agenda

- State program overview
- State affiliate overview
- Timeline & engagement strategies
- Development steps
- Summary & lessons learned
- Q&A





Colorado SBHC State Grant Program Overview





Colorado's School-Based Health Center (SBHC) Program Overview

- Established in state statute
- CO's SBHCs are clinics located in schools or on school property that offer primary, behavioral and oral health care to children and young adults.
- The SBHC Program awards grants to:
 - Establish new SBHCs (planning grants).
 - Expand services/provide ongoing support to operating SBHCs.







2021-22 SBHC TOTAL COSTS ~ \$21 million for 53 sites

CDPHE Grants

Insurance reimbursement

Other grants, support, & in-kind donations

\$6,100,000

(~\$4.5 million granted from SBHC state general fund)

\$10,000,000

(Primarily public insurance, e.g. Mediaid)

\$5,400,000





Grant Activities

Ensure community input in the SBHC

Adhere to SBHC quality standards

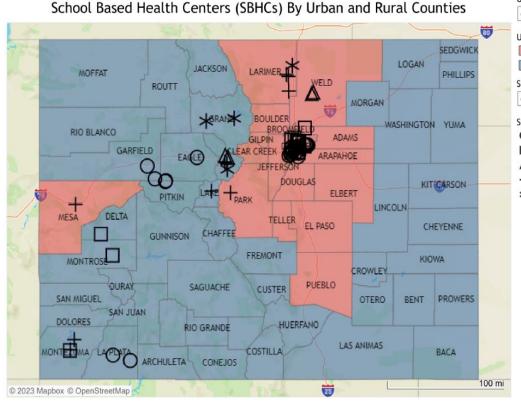
Collect & evaluate data

Provide a core menu of services Conduct quality improvement activities



Colorado's SBHC Program Sites

Click <u>here</u> to view the interactive map









Colorado State Affiliate Overview



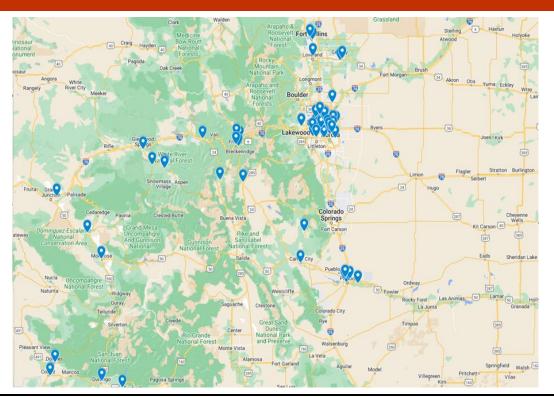


Youth Healthcare Alliance Overview

- 1. In existence since 1996 (renamed in Feb 2023)
- 2. Nonprofit membership organization for all Colorado's SBHCs (70 total; 53 of those funded by CDPHE)
- 3. Champions for school-based clinics in Colorado
 - a. Provide advocacy, outreach/access to resources and supports to explore school-based models, supports for clinical advancement within existing clinics.
 - b. Ultimately, driven by our members' needs and vision.



Colorado SBHC Locations







YHA - CDPHE partnership

YHA - State Affiliate:

- Acts as membership organization
- Advocates in state legislature
- Provides technical assistance for clinical programs
- Reaches out and provides support to new community

Shared partnership with the vision of supporting and advancing SBHCs statewide.

- Collaborate on program specifics
- Share information regarding policy changes
- Share information about interested communities

CDPHE - State Program Office:

- Provides grant funding
- Sets minimum standards for services and quality
- Provides evaluation and data analytics





Funding Model Timeline & Engagement Strategies





Problem with old funding model

- Not equitable.
 - Awards based on score.
 - Awards based on amount requested.
- Complex.
 - Challenge to allocate when available funding changed.
 - Unpredictable budgets for grantees year-to-year.
- Not transparent





Timeline

Sept 2020

New program director starts & gathers stakeholder input on proposed changes

Oct 2020 - April 2021

Stakeholder
engagement focused on
evaluation &
performance
measurement

May 2021 - Oct 2021

Program leads stakeholder engagement focused on funding approach YHA supports & participates in process



Program changes announced

Oct 2020

extend current contracts/delay release of new application process

Oct 2020 - April 2021

Program: research funding models and share stakeholder plans w/YHA YHA: gather SBHC input

Nov 2021

Release new 5-year application w/new funding

approach





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How have you managed major programmatic transitions during COVID/public health emergency while many were operating in a virtual environment?

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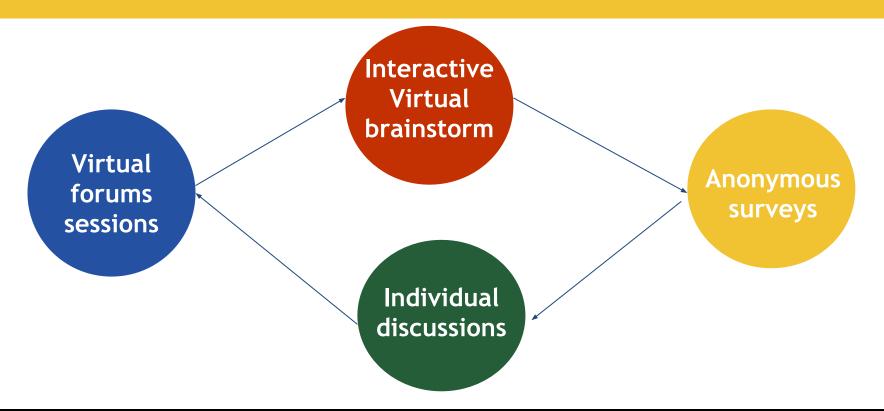
Planning for new model

- Conducted research of other grant-making programs' funding models.
- Identified key stakeholders.
- Developed plan for stakeholder involvement & shared decision-making.
- Developed a timeline to include time for feedback.
- Used multiple avenues to solicit input.





Employed Multiple Engagement Methods





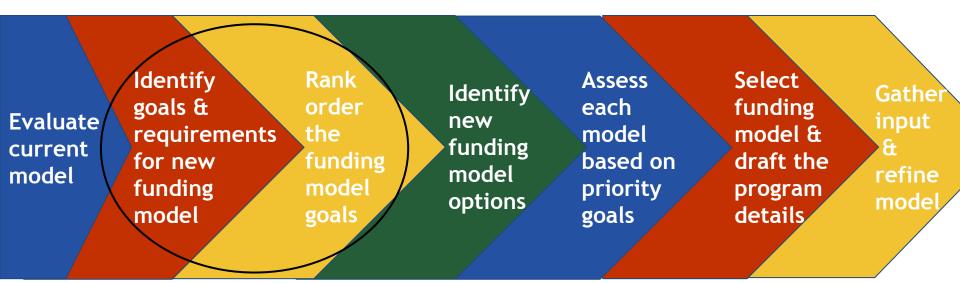


Funding Model Development





Process to develop the new model







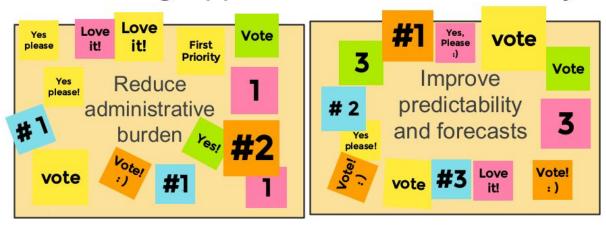
SBHC Program Funding Approach Equity Definition

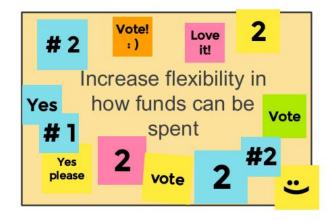
All SBHCs, regardless of location or organizational resources, have the capacity to provide quality care to as many students as possible in their school.

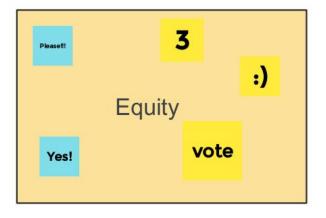


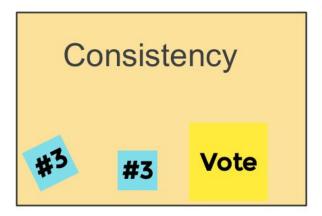


Funding Approach Goals - Put sticky note on your "top 3"











SBHC Program Funding Goals

- 1. Reduce administrative burden.
- 2. Increase flexibility in how funds can be spent.
- 3. Improve predictability and forecasts.
- 4. Improve equity in funding distribution.
- 5. Increase consistency in distribution.
- 6. Promote transparency in distribution.



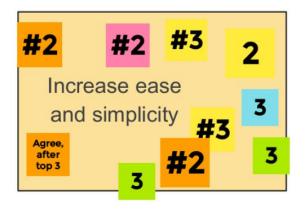


Funding Approach Principles - Put sticky note on your "top 3"

















SBHC Program Funding Approach Principles

- 1. Preserve quality health care service delivery in SBHCs.
- 2. Increase ease and simplicity of administering grant dollars.
- 3. Ensure continued funding for establishment, expansion, and ongoing operations of SBHCs.
- 4. If funding decreases, do least harm for SBHCs meeting quality standards.
- 5. Support the most equitable distribution of funds/SBHC.
- 6. Maintain an expectation of other revenue sources to promote sustainability.





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What stakeholder engagement tools have you found to be the most informative and effective in remote settings? Click all that apply/that you've used.

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Process to develop the new model

Rank Select\ Identify Assess Identify Gather goals & order funding each input **Evaluate** new model & requirements the model funding current for new funding based on draft the model refine model funding model priority program options model goals model goals details





Funding Models Explored

- Performance-based models
 - Based on quality metrics.
- Formula models
 - Based on variables (e.g., # of visits, # of provider hours).
- Tiered models
 - Based on number of sites per grantee/assumes economies of scale.
- Base + boost funding models
 - Equal base amount + boost based on categories of choice.





Funding Goals by Model

I unumg doats by model									
	Current	Perfor. based	Formula	Tiered	Base + Boost				

1. Reduce administrative burden





COLORADO Health & Environment

6. Promote transparency in

New Funding Approach Principles by Model

	Current	Perfor. based	Formula	Tiered	Base + Boost
CDPHE grant dollars should preserve the delivery of quality health care services					
2. Increase ease and simplicity of administering grant dollars					
3. Ensure funding for establishment, expansion, and ongoing operations of SBHCs					
4. In event of decrease in grant dollars, do most good/least harm for SBHCs meeting/exceeding quality standards					
5. CDPHE grant dollars should support the most equitable distribution of funds per SBHC					
6. Maintain an expectation of other revenue sources to promote sustainability					





Selection: Base + Boost Funding Model

Base award

- Evenly distributed across all Operating SBHC sites.
- Eligibility tied to meeting the Operating SBHC requirements.

Boost awards

- Awarded to Operating SBHC sites based on site characteristics.
- Not all sites may be eligible for Boost awards.





Process to develop the new model

Select Rank Identify Assess Identify Gathe goals & order funding each input **Evaluate** new model & the requirements model funding current for new funding based on draft the model refine model funding model priority program options model goals model goals details





Stakeholder Input on Base+Boost **Funding** Model

Overall feedback on the base + boost model:

- Many agreed that it is the model most aligned with our funding goals and principles.
- Some concern that the model may not provide an incentive for SBHC expansion to new sites.

Base and total funding amount recommendations:

- Many want base funding set from \$50,000-\$70,000.
- Several expressed need for total funding
 ~\$80,000 for SBHCs open year round and sites
 supported by non-FQHC medical sponsors.
- Request to taper funding cuts from current grant.

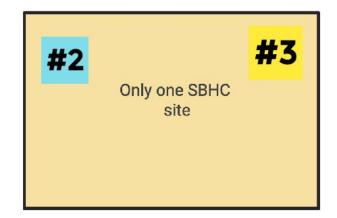


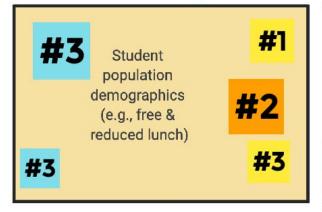


Boost Categories - Put sticky note on your "top 3"

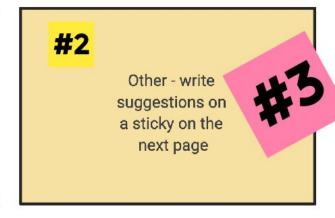












Stakeholder Input: **Boost Funding Categories**

Most endorsements:

- Data indicating student need or population demographics.
- SBHC implementation of innovative strategies to expand student reach.

Medium number of endorsements:

- Rural/frontier location.
- Full-time behavioral health services.
- SBHC hours of operation.

Mixed responses:

 Non-Federally Qualified Health Center (FQHC) medical sponsor.



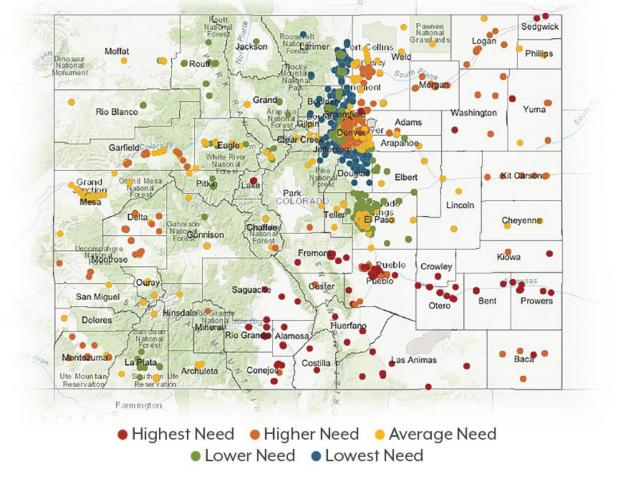


CDPHE SBHC Program Team Boost Category **Analysis**

- Considered the number of stakeholder endorsements & context discussed in meetings, email, and surveys.
- Assessed alignment with SBHC Program funding principles & program priorities.
- Identified reliable, publicly-available data sources.
- Assessed the ability to fairly evaluate eligibility for boost category.
- Analyzed funding impact by host school SBHC relative need as indicted in <u>needs</u> assessment.







Identifying
Opportunities for
School-Based
Health Care in
Colorado

Colorado Health Institute needs
assessment for school-based
health centers (SBHCs) in
Colorado





SBHC Program Funding Model

BASE ~90% of grant total funding



BOOST #1 organizational need factor:

~3% of grant total funding in Year 1-3, ~2% in year 4-5

BOOST #2 student need factor:

~7% of grant total funding in Year 1-3, ~3% in year 4-5

BOOST #3 earned factor(s)*

~5% of grant total funding in Years 4-5



SBHC Operating Support Awards

BASE ~90% of total

grant

funding*



BOOST #1 SBHC located in rural/frontier county

~3% of total funding in Fiscal Year (FY) 2023 - 2025 ~2% in FY 2026 - 2027 Distributed to SBHC Operating Support sites meeting <u>criteria</u>

BOOST #2 student need factor: >70% Students of color/minority students in host school(s)

~7% of grant total funding in FY 2023 - 2025 ~2% in FY 2026 - 2027

Distributed to SBHC Operating Support sites meeting criteria

BOOST #3 earned factor(s)*

~5% of grant total funding in FY 2026- 2027
To be determined in FY 2024 - 2025





Summary & Lessons Learned





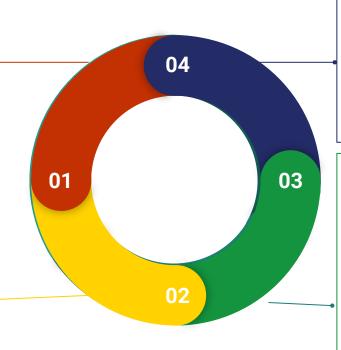
Funding Model Development Process

Identification of funding model goals & principles

- Identified qualities of an ideal funding approach.
- Stakeholders finalized and prioritized the funding model goals and principles.

Analysis of funding models by SBHC program funding model goals & principles

- Researched alternative funding models with stakeholders.
- Stakeholders reviewed models against funding model goals and principles.
- Identified the merits of the base+boost model.



Incorporated stakeholder input into funding model

- Funding model for SBHC Operating Support grantees beginning FY 23.
- Two boost characteristics driven by funding goals, principles, and stakeholder input.

Gathered stakeholder feedback to refine the base+ boost funding model

- Conducted meetings, surveys, Jamboard forums, and email input.
- Collected boost category suggestions and rankings.
- Collected input on base funding floor and boost category amounts.





Summary of Responses Stakeholder Input

- Incorporated stakeholder input into each step to define model.
- Identified a model most aligned with the agreed-upon goals.
- Projected base funding within the preferred range.
- Included the top-rated boost factor categories.
- Shared tools to help grantees budget for future.





Steps to consider

- Identify the stakeholders who need to provide input.
- Develop a timeline sufficient for stakeholder engagement.
- Identify multiple avenues to solicit input.
- Create shared goals & definitions w/stakeholders.
- Convene with other program partners throughout (e.g., YHA).





Steps to consider

- Engage program partners (e.g., YHA) to communicate engagement opportunities.
- Use existing communication channels to raise awareness.
- Promote transparency by sharing progress.
- Prepare grantees for change by running scenarios & providing tools to calculate.





Continuing Education Credits

- In support of improving patient care, this activity has been planned and implemented by the School-Based Health Alliance and Community Health Center Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.
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- Please go to the link for the CME web platform (Weitzman Education) posted in the mobile app to complete the post-session survey to access your continuing education credit.
- A comprehensive certificate will be available in the CME platform after completing the post-session surveys for all sessions you attended.







Thank you.

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