



# Pediatric Mental Health Care Access Program and School-Based Health Center Collaboration: Lessons from the Field

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# School-Based Health Alliance Transforming Health Care for Students

#### Our Focus

The School-Based Health Alliance Works to Support & Grow SBHCs

#### Policy



Establishes and advocates for national policy priorities

#### Standards



Promotes
high-quality clinical
practices and
standards, including
for telehealth

#### Data



Supports data collection and reporting, evaluation, and research

#### Training



Provides training, technical assistance, and consultation

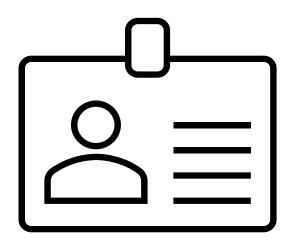
We support the improvement of students' health via school-based health care by supporting and creating community and school partnerships <a href="www.sbh4all.org">www.sbh4all.org</a>



## Welcome!

# Please introduce yourself in the chat...

- Name
- Professional Role
- Name or organization
- Name of PMHCA Program (if applicable)
- State/Territory/Tribal Nation



## **SBHA's PMHCA Initiative Team**





Laura Hurwitz, LCSW
Project Lead & Consultant
School-Based Health Alliance



Katy Stinchfield
Consultant
School-Based Health Alliance



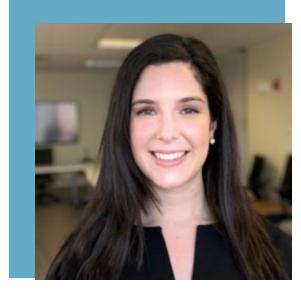
Micayla Rivin, BA
Program Associate
School-Based Health Alliance



# **Today's Presenters**











Laura Hurwitz
Project Lead & Consultant
School-Based Health Alliance

Sarah Rosadini
Program Administrator
National Network of Child
Psychiatry Programs
(NNCPAP)

Petra Steinbuchel
Director, of the UCSF Child and
Adolescent Psychiatry Portal
(CAPP)

Rebecca Gostlin
Director of Clinical
Initiatives, Youth
Healthcare Alliance, CO





# **Opening Poll**

### What is your role?

- 1. PMHCA program staff
- 2. SBHC Staff
- 3. School or District Staff
- 4. SBHA Affiliate or Program Office
- 5. State Department of health, education, or mental health
- 6. Funder/National organization
- 7. Other

# **Webinar Objectives**

- Understand benefits of PMHCAs and SBHCs Partnerships
- <u>Learn</u> types of collaboration that exist between PMHCAs and SBHCs
- <u>Understand</u> key lessons from states in which PMHCAs and SBHCs are already collaborating
- <u>Learn first-hand</u> how two states are approaching PMHCA and SBHC partnership





## Why Expansion to Schools & SBHCs?



Promise to mitigate children's mental health crisis and workforce shortages of child psychiatrists



# INDENTIFYING NEEDS IN THE SCHOOL SETTING

Recognition of school as setting where children and adolescents are being identified for and receiving mental health services

# School Based Health Alliance's PMHCA Initiative





#### **SBHA Technical Assistance Activities**

Facilitation of State-level Partnerships
Networking and Coaching Calls
PMHCA-SBHC Learning Community
Webinars, Tools & Resources

#### **Partner Organizations**

National Network of Child Psychiatry Access Programs
National Center for School Mental Health
Center for Adolescent Health & the Law

# **PMHCA-SBHC Advisory Group Members**



#### Rebecca Gostlin, MEd, LPC

LPC, Director of Clinical Initiative Youth Healthcare Alliance, CO

#### Kari Harris, MD

Pediatrician and Medical Director of KSKidsMAP

#### Erin Hughes-Krieger, LMSW

Project Manager for the Michigan Clinical Consultation & Care (MC3)

#### Victoria Scott, PhD, MBA

Community Psychologist, Associate Professor, SC YAP-P

#### Petra Steinbuchel, MD

Child & Adolescent Psychiatrist, UCSF Professor & CAPP Director



# How we learned about PMHCA-SBHC collaboration



## **Collaboration Poll**



#### Where do you fall along the spectrum of PMHCA-SBHC collaboration?



- 1. Precontemplation: We have not yet considered collaboration
- **2. Contemplation:** We understand the benefits of PMHCAs & SBHCs working together and are exploring the possibility of collaboration
- **3. Preparation:** We are meeting with key stakeholders, i.e., state, regional, and/or local leaders, to discuss the best way to collaborate
- 4. Action: We are actively engaged in collaboration.
- **5. Maintenance:** We are reflecting on our process, reviewing data, and discussing ways to improve our collaboration



# History of Pediatric Mental Health Care Access Programs (PMHCA)



#### 2004

•MCPAP, first statewide Child Psychiatry Access Program (CPAP)

#### 2014

 Form NNCPAP, a designated nonprofit, with a mission to support efforts to expand the CPAP model

#### 2021

•Total of 50 programs funded (43 states and 7 tribal communities or territories) from "American Rescue Plan"



 Core group of national leaders in psychiatry/pediatrics formed informal network of CPAP programs



•21 PMHCA programs were funded through the "21st Century Cures Act"



 49 programs received one-year expansion funding from "Bipartisan Safer Communities Act"



## What is a PMHCA?



# A state level program developed in response to children's mental health crisis and shortage of child psychiatrists

- Designed to increase workforce capacity of primary care providers to make early identification, diagnosis, treatment, and referral of mental health conditions a routine part of children's health care.
- Programs consist of small teams, including a child psychiatrist, that provide:



#### **Tele-consultation**

through an established statewide phone line to pediatric primary care providers



#### **Training and Education**

to providers through ECHOS and web-based trainings



#### **Resources and Referrals**

to providers, families, and community members

## What is School-Based Health Care?



School-based health care is provided through school and community health organization partnerships, and in collaboration with school administration and health services staff.

This care includes but is not limited to







**Mental health** 



**Oral health** 



**Vision services** 

**School-based health centers (SBHCs)** offer the most comprehensive type of school-based health care. The Center for Disease Control and Prevention's (CDC) Community Preventive Services Task Force recommends <u>school-based</u> <u>health centers (SBHCs)</u> as an evidence-based model that improves educational and health outcomes.

# **Unique Characteristics of SBHCs**





Most SBHCs are open full-time

but may follow school schedule



Operated by external organizations mostly medical partners



**Staffing allocation** 

Full or part-time, multiple sites



**Staffing Configuration** 

Many variations, interprofessional teams



**Information Sharing** 

federal laws pertaining to student information (HIPAA/FERPA)



**Services** 

Often include mental health, may service non-student populations



# PMHCAs & SBHCs: A Natural Fit for **Promoting EQUITY**



#### **ACCESSIBILITY**

SBHCs place critical services, like mental health care, directly in schools; students without a medical home can receive comprehensive healthcare, regardless of ZIP code.

#### INTEGRATED CARE

Embedded into SBHCs are systems to identify, assess, treat, and refer students for mental health services.

#### STAFFING

SBHCs have on-site primary care providers who can prescribe medication.

#### HIGH-QUALITY CARE

SBHCs aim to provide children with quality mental health care services through evidence-based standards, performance measures, and quality improvement systems.



#### SUSTAINABILITY

Like FQHCs, SBHCs use sound management practices, including a billing infrastructure, financial performance metrics, and diverse funding sources.

#### TECHNOLOGY

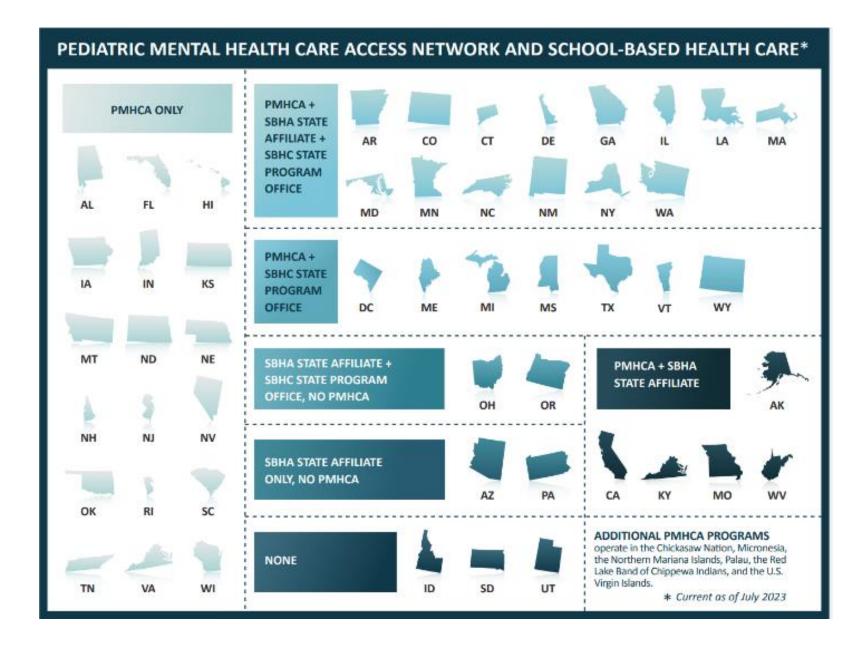
Many SBHCs are actively utilizing telehealth and electronic medical records and therefore are well-equipped to access teleconsultation services.

#### SYSTEMS COORDINATION

Like PMHCAs, SBHCs coordinate across care systems, make referrals, and involve family members in care.

#### GROWING MOVEMENT

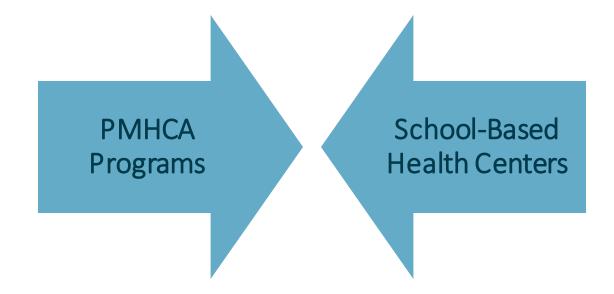
SBHCs are working in every state!





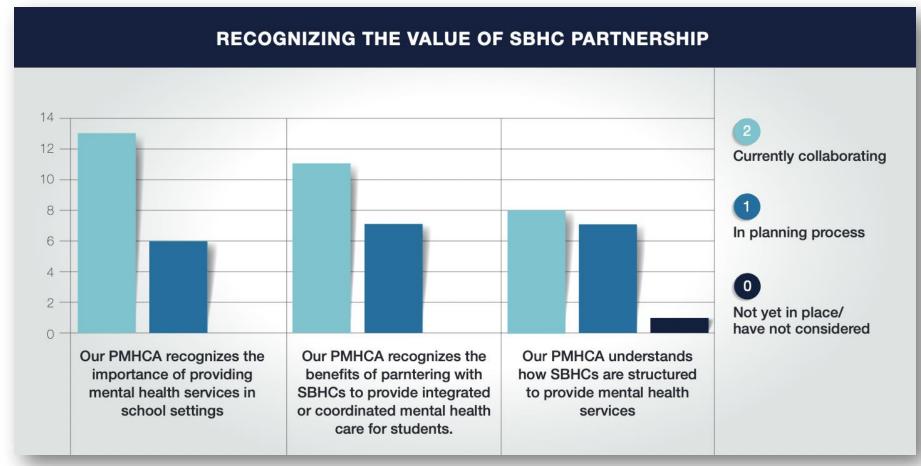


# PMHCA Program and SBHC Collaboration: What does it look like?



# PMHCA-SBHC Engagement Tool (n=17)

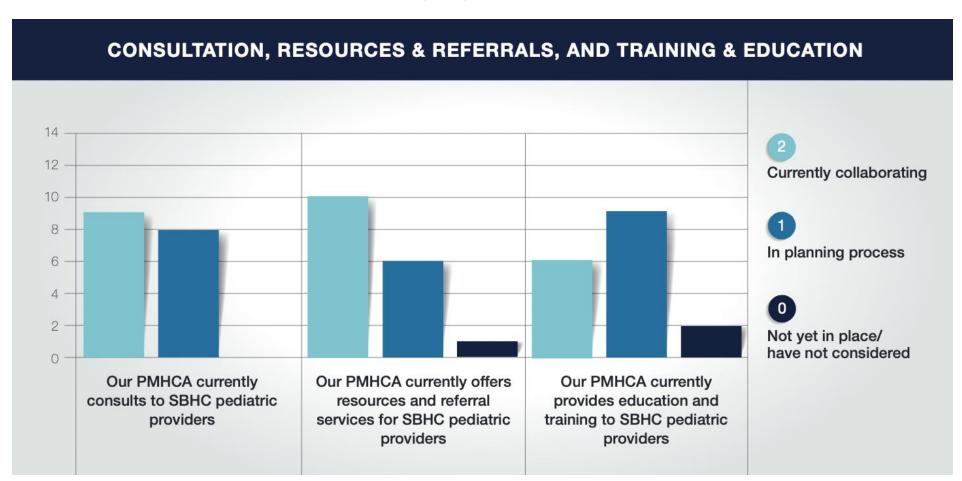








## PMHCA-SBHC Engagement Tool (n=17)



# In what ways are PMHCA programs and SBHCs collaborating?

#### Planning & Outreach

- Exhibited at annual SBHC conference (LA,CA)
- Planning virtual presentation for all SBHCs (IL)

#### **Needs Assessment**

Mapping and needs assessment of SBHCs (SC)

#### Training

- Include SBHCs in ECHOs for School Staff (CA)
- Offered trainings to SBHCs (NC, MI, CO, CA)
- Developed ECHO for SBHCs (ME)

#### Consultation

- Enroll SBHCs from the beginning (MI)
- Provides individual or group consultation (KS, CA, MI, MS, NC, NV, VT)

#### Advocacy

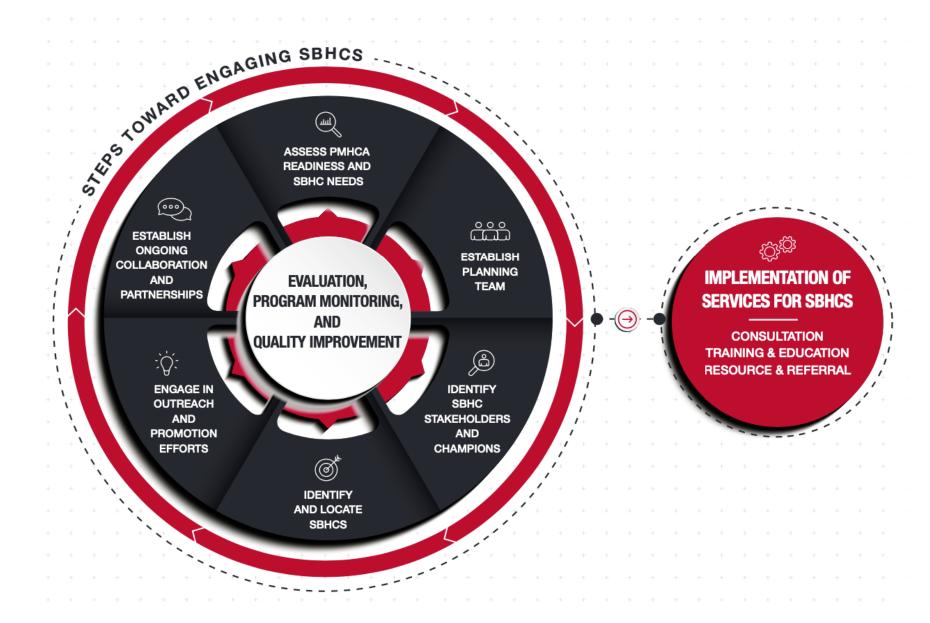
 Participate in state level meetings to connect with government partners and organizations (NY, MI, CA, CO, LA)



# **Key Lessons Learned from PMHCA-SBHC Collaboration**

- 1 Learn about the uniqueness of SBHCs
- 2 Keep relationships at the center
- 3 Develop strong partnerships with SBHC Stakeholders and Champions
- 4 Work in stages with an eye toward long term results and sustainability

# Steps toward Engaging SBHCs









# Child & Adolescent Psychiatry Portal (CAPP) https://capp.ucsf.edu

Petra Steinbuchel, MD CAPP Director



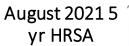
# Child & Adolescent Psychiatry Portal

1 yr supplement

California Department of Health Care Services



🍘 beacon





August 2023 HRSA schoolbased expansion

Spring 2018 Donation













Spring 2019 MCPAP & PAL site visits





5 yr,
\* schoolbased
pilot

October 2022 HRSA supplemental



Yrs 3-5,
\* school-based expansion

#### Where we are



#### **UCSF System**

-UCSF Children's Hospitals Oakland & San Francisco -2 FQHC SBHCs

-Zuckerberg San Francisco **General Hospital** 



**UCSF CAPP** 

Riverside

San Diego

## School-Based Behavioral Health Services



Thank you so much for all your help, you know you are a part of our family now. You helped me so much with my parenting skill s and supported me to take care of myself so I could take care of my family. We really appreciate you!



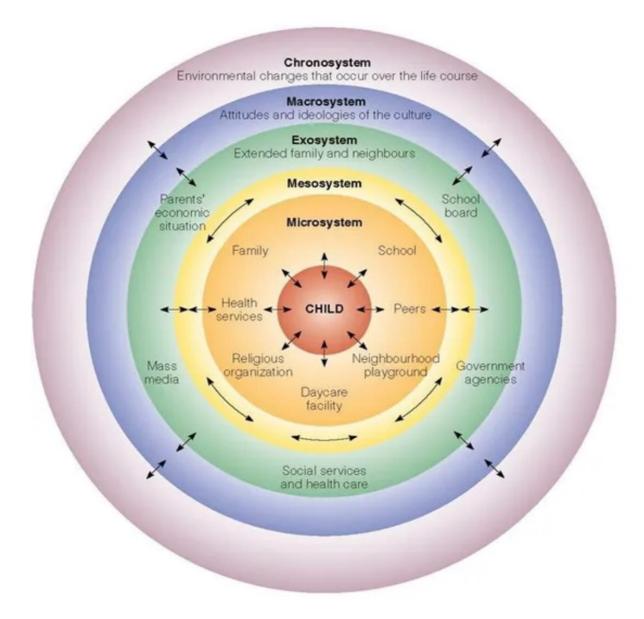


West



The Atlantic

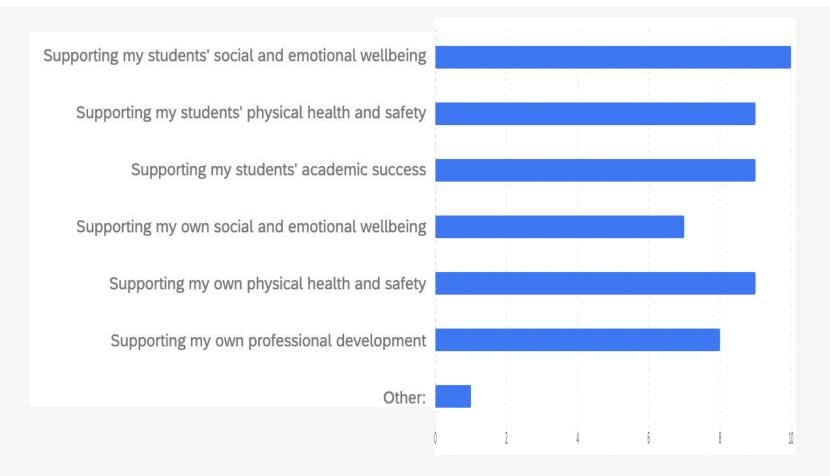




Guy-Evans, O. (2020, Nov 09). Bronfenbrenner's ecological systems theory. Simply Psychology.

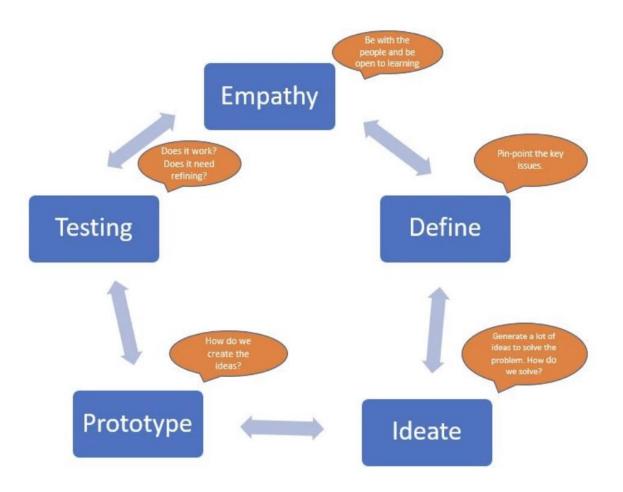
# Needs Assessment: Concerns during 2021 school year





#### **Human Centered Design Process**

#### What:



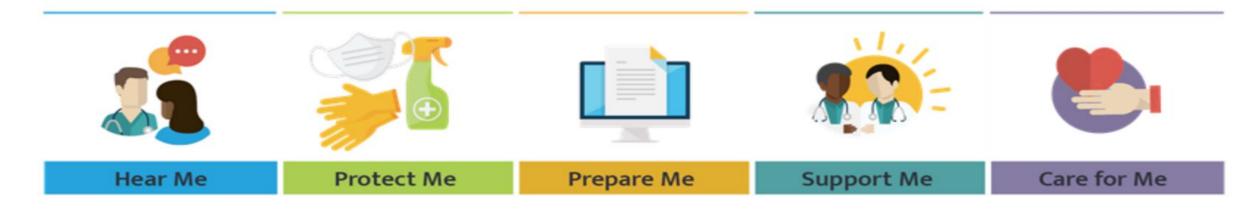
#### How:



# Teams & Systems

- Appreciation & Connection
- Peer support & consultation
- Communication & transparency
- Align around common values & purpose

- Identify champions
- Foster continuous learning
- Regularly evaluate stressors & stress levels w/in the workforce



# **Putting Health Care in Schools**

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health & academic success of children & youth by advancing health services in schools.

Learn more:

schoolhealthcenters.org







ABOUT US

SCHOOL-BASED HEALTH

RESOURCES

POLICY

FUNDING

GET CONNEC

#### THE CASE FOR SCHOOL-BASED HEALTH CENTERS

HOME > ABOUT SCHOOL-BASED HEALTH CENTERS > THE CASE FOR SCHOOL-BASED HEALTH CENTERS

Federal Recommendations | SBHCs & Health Equity | Case Studies

The number of school-based health centers continues to grow because <u>the need</u> is great and impact is deep.

**Doctors know it:** When we can prevent health issues from developing into something worse, that to me epitomizes the strength of a school-based health center.

**Educators see it:** The reality is that many of our children come to school sick because they have nowhere else to go. So it just makes sense to have a school-based health clinic as a key component to providing a quality education.

**Students feel it:** Our school health center has everything! Comfort. Respect. Honesty.

School is a hard place for many young people. They might be labeled as 'low achieving' or 'angry,' 'apathetic' or 'defiant.' When these young people come into a space that lifts up their hopes and dreams, they are able to re-position themselves in their own lives and within the school community as activists, artists, advocates and leaders. This chance to matter, to be an agent of change, has a profound impact on young people's sense of themselves and their imaginative capacity to hold a positive future.

Jenn Rader, Executive Director, The James Morehouse Project, El Cerrito High School

# School Consultation Model Proof of Concept

High Need, Low resource contexts

High Need, High resource contexts

Low Need, Low resource contexts

Low Need, High resource contexts



Menu of Strategies to Employ with Schools and School-**Based Health Centers Depending** on Needs and Resources

Training			
&	Worl	ksh	ops

**Ongoing** Consultation

**Psychoeducational Materials** Project ECHO® series Asynchronous including didactics newsletters

Presentations during protected professional development hours or summer learning days

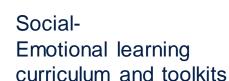
CAPP office hours Mentorship programs

and structured

peer consultation

Electronic resource banks and webpages

Access to









Child & Adolescent Psychiatry Portal



CAPP Share and Learn! Learning Collaborative for School and School-Based Health Center Partners

#### Objectives:

- Deepen knowledge, skills and confidence in supporting student mental health and well-being
- Apply techniques to support students who may be struggling
- Reduce participants' burnout through peer support
- Increase joyfulness and purpose in work

"School nurses in our COE (Contra Costa County Office of Education) have been invited to join psychologist and social workers to review our Suicide Prevention Plan which hasn't been discussed previous years. We are excited to meet & discuss all the discussion of concerns that I heard in today's zoom call! Thank you!"

"As a new school nurse, I am sometimes hesitant to initiate safety care plans due to inexperience. This course has given me the needed information to initiate"

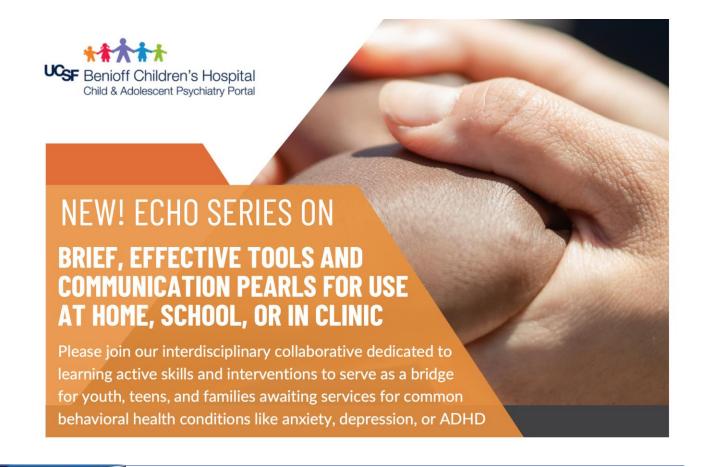




#### **2023-2024 Project ECHO**

- **Evidence-based skills & communication Pearls**
- School-based

1. Interdisciplinary collaborative dedicated to learning active skills and communication pearls to serve as a bridge for youth, teens, and families awaiting services for common behavioral health conditions like anxiety, depression, or ADHD





School and School-Based Health Center Partners

Child & Adolescent **Psychiatry Portal** 





2. School-based ECHO: tele-mentoring and consultation with teachers, administrators & staff, SBHC clinicians & staff.

Join our UCSF School-Based ECHO Tele-Consultation Program

## Changes in practice



Share and Learn! CAPP Learning Collaborative

ADHD Training for La <u>Clínica</u> School-Based Health Center Partners



#### Thursday March 17<sup>th</sup> 2022

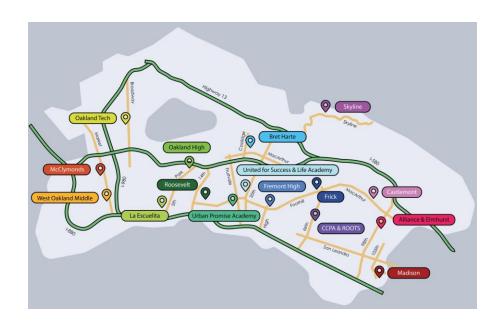
9:10-9:30 - All-staff

ADHD Overview

#### 9:30-10:30 - Providers

- Assessment & screening
  - Treatment
- Question/Answer Panel

#### 16 months later....



-All 10 SBHC sites have implemented a new ADHD Screening, Diagnosis & Treatment protocol, with tools in each exam room

-Staff & Clinicians report "no longer avoiding trying to diagnose or treat ADHD because they don't understand it"

# Key takeaways

- Remain curious & learn about the unique needs of SBHCs — and know these may vary across locations
- Center & prioritize relationships, collaborations & partnerships
- Take the long view







**Champions for Colorado School-Based Clinics** 

## **Youth Healthcare Alliance**

https://www.youthhealthcarealliance.org/

Rebecca Gostlin, LPC

**Director of Clinical Initiatives** 



## **Colorado State Affiliate: Youth Healthcare Alliance**

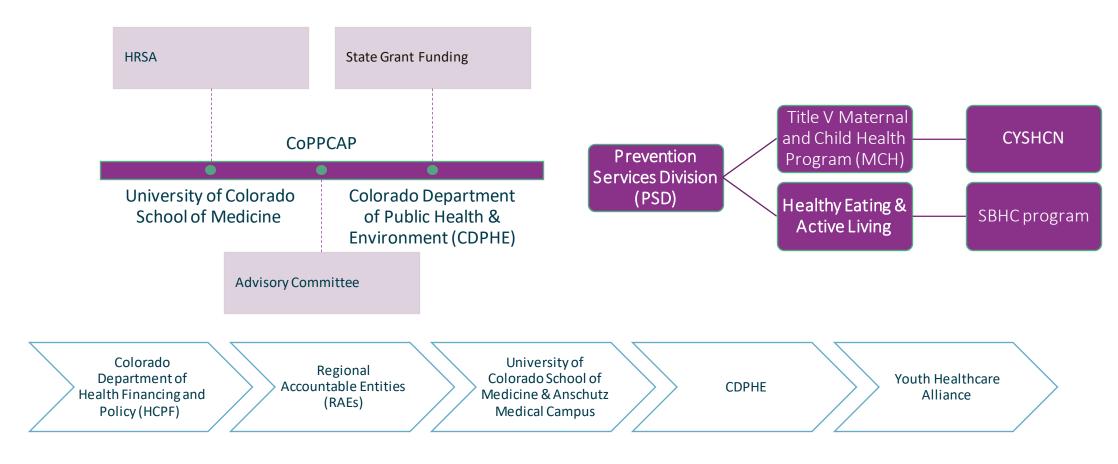
- Formerly Colorado Association for School-Based Health Care (CASBHC)
- Has supported existing and emerging SBHCs in CO for over 25 years
- Provides advocacy, trainings, technical assistance, resources, and engagement
- Staffing: Executive Director, Director of Community Engagement, Director of Clinical Initiatives, and Project Coordinator



- Connector and advocate to enhance the awareness and utilization of <u>Colorado Pediatric Psychiatry Consultation</u> <u>& Access Program (CoPPCAP)</u> in Colorado's schoolbased health centers
- Advisory Committee member

## **Colorado State Structure**





Additional Players: Colorado Department of Human Services, Office of Behavioral Health / Behavioral Health Administration, Colorado Academy of Family Physicians, CO Chapter of American Academy of Pediatrics, and CO Rural Health Association

## Role of Youth Healthcare Alliance





#### **Active participant in CoPPCAP Advisory Committee**

- Enhanced understanding of the program
- Collaboration on outreach to SBHCs: targeted outreach and follow-up needs
- Shared vision and mutual support for advocacy and expansion



# Messaging to SBHCs about PMHCAs (e.g., what are they, how do they work? How will they benefit your SBHC?)

- Lunch and Learn
- Basecamp promotion of ECHOs and resources
- Conference presentation
- Individual outreach to follow-up on CoPPCAP efforts to connect



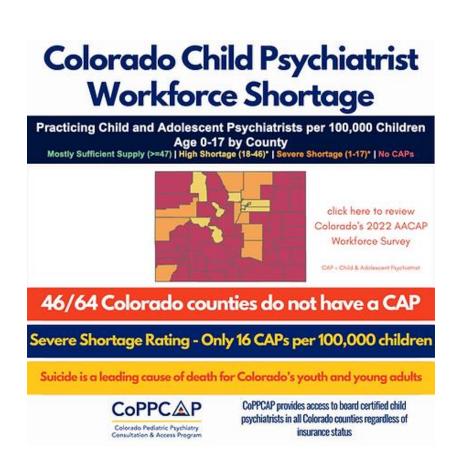
#### Making connections between SBHCs

- Sharing success stories from CoPPCAP users to facilitate more SBHC enrollment
- Direct connection, conference networking, email follow-ups





- Empowering providers at our SBHCs with resources to help meet these needs is critical.
  - **72%** of counties in CO do not have a child and adolescent psychiatrist (CAP). No counties in the state have adequate CAP workforce numbers.
- 10 organizations operating a total of 40 SBHCs throughout
   Colorado are currently enrolled in CoPPCAP with 194
   consultations sought this year.
- SBHC staff participation in CoPPCAP ECHOs
- Copped presentation at Youth Healthcare Alliance conference was among the highest rated sessions





## Youth Healthcare Alliance: From the Field

"I have participated in the CoPPCAP ECHO series, annual conference and community of practices opportunities over the past 2+ years. I have found the psychiatrists and CoPPCAP team to be incredibly helpful, knowledgeable and supportive. I have enjoyed learning from various providers on their team and recommend their services and program to colleagues regularly. I have been able to use their call line to get patient specific consultation numerous times. This has been a benefit to my practice and to my patients. With increasing awareness of mental health concerns in our patients, services such as those provided by CoPPCAP improve the efficiency and quality of primary care services in Colorado."

- Jennifer Suchon MSN, PPCNP-BC, FNP-BC, CPMHS Clinic Director, Northside Health Center



## Youth Healthcare Alliance: From the Field

"Coppears response time is quick. We have worked with the providers at Coppear on numerous occasions and diagnosing conditions such as bipolar, eating disorders, medication adherence, medication management, and many other things. It is a simple workflow to reach a provider. They generally call the NPs cell phones directly within a half hour window and have been invaluable. They offer suggestions, direction, recommendations and it's a very successful program."

- Diane Dockter Clinic Director, A Kidz Clinic



## Youth Healthcare Alliance: Lessons Learned

- Alignment between resources and desired solutions
- Peer-to-peer sharing
- Need to understand value
- Repetition is key
- Relationships matter
- Follow-up strengthens outreach

- Need to connect stakeholders at the state level
- Advocacy will "spill over" into advocacy for other areas
   Partnering has potential to lead to future collaborations
- Expand definition of "leader"

















Conveners

## **Summary**



- Numerous benefits for partnership
- Collaboration needs to be adapted to meet state needs

**Natural Fit** 

## **Engagement**

- Early involvement of diverse stakeholders matters
- SBHC leaders play numerous roles

- To sustainable partnerships
- Cross sector collaboration
- Advocacy efforts

Catalyst

Relationships, Relationships!

## **Future Directions**

## **PMHCA Programs and SBHCs**

- Promote and educate about respective programs
- Expand services to a range of provider types (e.g., mental health providers)
- Develop and share implementation models
- Explore integrated data collection processes
- Document and share successes, challenges, a nd impact



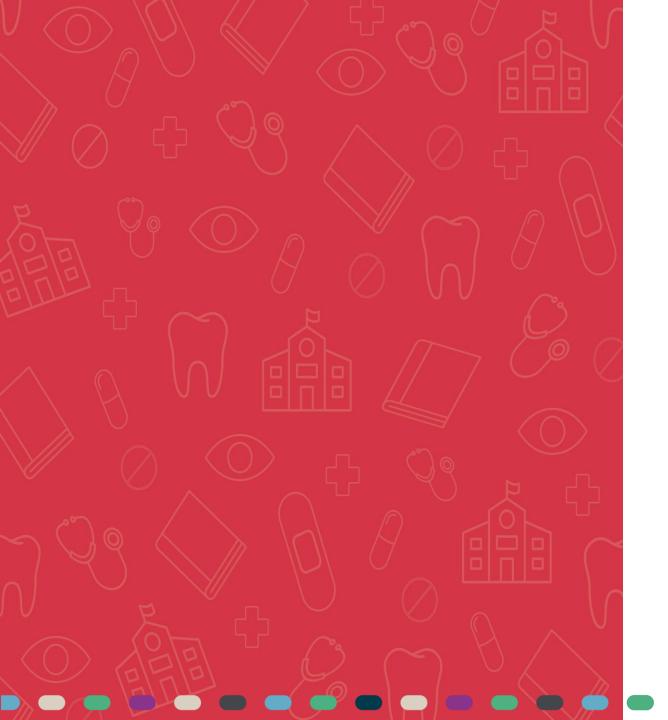
#### **National Partners**

- Create shared learning spaces for exchange of ideas, best practices, and innovation
- Align funding for school-based health and mental health initiatives
- Conduct national needs assessments
- Provide ongoing TA and open-access resources (e.g., toolkit)











## **Post-Session Survey Poll**

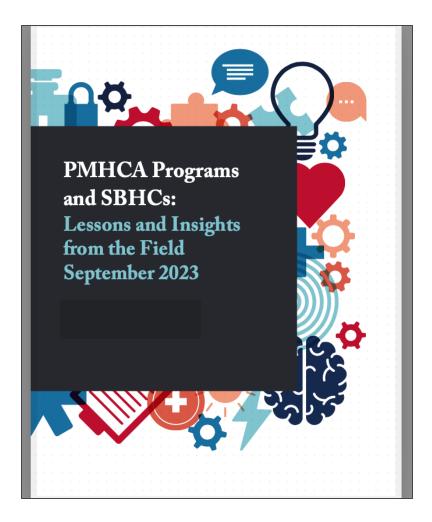
## **Coming Soon!**

### **PMHCA & SBHC Collaboration**

## Lessons and Insights from the Field

- Steps to engage PMHCAs
- Modifications and innovation for providing services to SBHCs
- Implications for evaluation, quality improvement & data
- Spotlights on PMHCA programs
- Resources
- Recommendations for future directions











- Guidelines and Considerations for PMHCA School Expansion
- PMHCA Playbook for Training and Education to School-Based Audiences
- Information Sharing and Confidentiality Protection in School-Based Health Centers: What PMHCAs need to know about HIPAA and FERPA
- PMHCA Programs and School-Based Health Centers: A Natural Partnership for Improving Access to Mental Health
- Webinar recordings
  - <u>Pediatric Mental Health Care Access (PMHCA) Programs: Guidelines and Considerations for Expanding into School Settings</u>
  - HIPAA, FERPA, and School Health: Confidentiality and Information Sharing in School-Based Health Care

## **General Resources**



#### **School-Based Health Alliance**

SBHC Resources and Contact Information

#### **HRSA**

PMHCA quick facts, resources, awardee videos and Map of Programs

#### National Network for Child Psychiatry Access Programs (NNCPAP)

Contact information for PMHCAs and child psychiatry access programs

#### **Colorado Youth Healthcare Alliance**

(formerly Colorado Association for School-Based Health Care)

Essential resources, guidance, and services of SBHCs in Colorado

#### Colorado Pediatric Psychiatry Consultation and Access Program (CoPP-CAP)

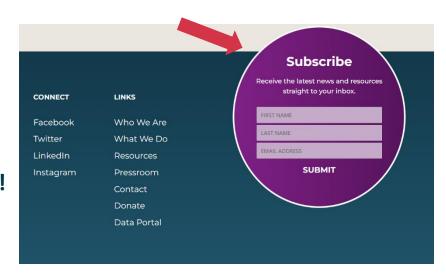
Description of services, resources, and crisis support

#### **UCSF Child & Adolescent Psychiatry Portal (CAPP), CA**

Description of services, training, and resources, including section for schools

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https://www.linkedin.com/company/school-based-health-alliance/

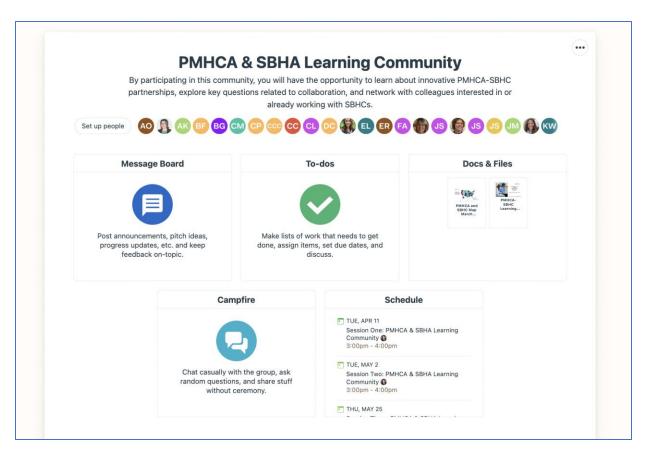


https://www.instagram.com/sbh4all/









#### WHAT IS IT

- Platform/tool to connect with colleagues
- Common place to share resources
- Message board posts are similar to a list-serve

#### **HOW TO ACCESS**

Invite-only, email <u>nncpapmail@gmail.com</u> to join



## **Contact Information**

S C H O O L · B A S E D
H E A L T H A L L I A N C E
The National Voice for School-Based Health Care

Laura Hurwitz, LCSW

Laura@laurahurwitz.net

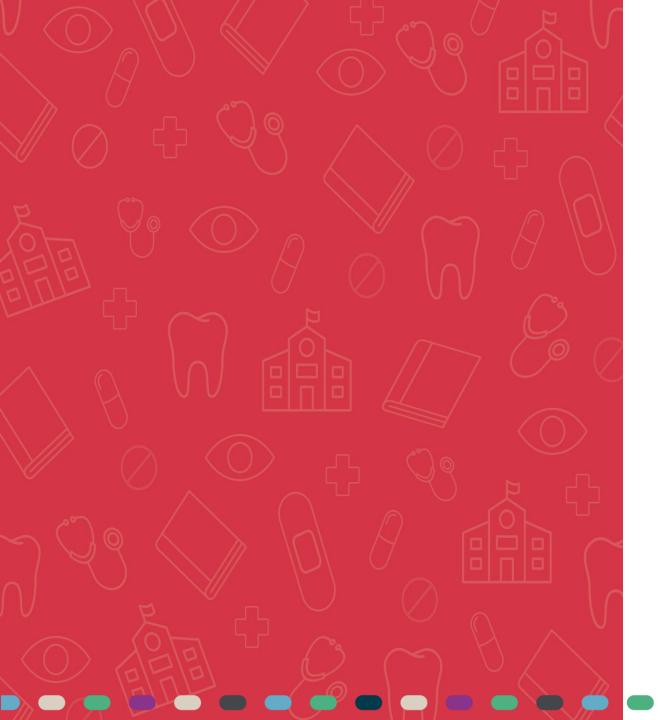
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Petra Steinbuchel, MD







# Thank you!

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