



## School-Based Health Center Start-Up Learning Collaborative January-March 2024

The School-Based Health Alliance (SBHA) is excited to announce a new learning collaborative focused on school-based health center (SBHC) start-up. This initiative aims to support partnerships between healthcare organizations and schools to provide or expand access to primary care and behavioral health services in schools. Throughout the learning collaborative, participating teams will:

- Learn about the core competencies for SBHCs and practices to support SBHC sustainability.
- Identify areas of strength and areas for growth.
- Identify action steps for strengthening partnerships, improving sustainability, and maintaining high-quality care.

This learning collaborative is free and open to school-based health center planning teams, with a focus on Health Center Program and Look-Alike health sponsors. Other health sponsor types are welcome to apply as well. “Health sponsor” refers to the healthcare organization whose staff will provide health services (primary care, behavioral health, etc.) in the SBHC. Teams with existing SBHCs who feel they would benefit from revisiting SBHC basics are also welcome to participate.

### **Participants MUST commit to incorporating knowledge and skills from the training into their work.**

Participants who successfully finish the program will receive continuing education credits as applicable. Continuing education credits will be available for this activity for physicians, nurses, and behavioral health professionals.

### WHY FOCUS ON SCHOOL-BASED HEALTH CENTERS?

School-based health centers represent shared commitments between schools and health care organizations to support the health, well-being, and academic success of students. For the schools’ part, facilities and utilities are donated and building-level policies facilitate students’ enrollment and utilization. Local health organizations bring into the partnering school expertise and linkages to an array of services—primary care, behavioral health, oral health care, vision care, and health promotion—that enable children and adolescents to thrive in the classroom and beyond. The ultimate goal of the partnership is to create a culture of health within the school and among its inhabitants. Learn more [here](#).

### ELIGIBILITY

SBHA welcomes applications from **SBHC planning teams consisting of health sponsor staff and school sponsor staff who have a shared commitment to implement an SBHC by the start of school year 2024-25**. Teams with existing SBHCs who feel they would benefit from revisiting SBHC basics are also welcome to participate. Each team should include a minimum of two health sponsor staff members and one school staff member/champion:

- Health sponsor staff member with the ability to make decisions related to SBHC planning and implementation.



- Health sponsor staff member who will perform the day-to-day work of planning and implementing the SBHC. This may be a clinical person or an operations person.
- School staff member who leads the SBHC planning process on the school side.

Additional team members are also welcome to participate!

### PARTICIPANT REQUIREMENTS

Participants in the School-Based Health Center Start-Up learning collaborative must:

- Participate in a brief virtual meet-and-greet with SBHA.
- Participate in six 90-minute learning sessions over three months by engaging in learning collaborative activities and discussions.
- Participate in one 60-minute coaching call with SBHA throughout the learning collaborative.
- Share learned information with colleagues.
- Complete periodic surveys to help improve learning collaborative activities for clinicians and other partners.
- Participate in a 30-minute 90-day follow-up call in June 2024.

### LEARNING COLLABORATIVE OUTLINE

After notification of acceptance, each team will participate in one **15-minute meet-and-greet Zoom call** in December 2023.

Between January and March 2024, teams will participate in **six 90-minute learning sessions**. Each session, held on a Tuesday from 1 p.m. to 2:30 p.m. Eastern time, will include a presentation and discussion facilitated by expert faculty and time for participants to work with their teams on action planning. The learning collaborative curriculum includes the following topics:

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|--|-----------------------|
| 1. <i>Session 1: Welcome and goal setting</i>    | <i>Jan. 9, 2024</i>   |
| 2. <i>Session 2: Core Competencies</i>           | <i>Jan. 23, 2024</i>  |
| 3. <i>Session 3: Strong Partnerships</i>         | <i>Feb. 6, 2024</i>   |
| 4. <i>Session 4: Sound Business Model</i>        | <i>Feb. 20, 2024</i>  |
| 5. <i>Session 5: High Quality Practice</i>       | <i>Feb. 27, 2024</i>  |
| 6. <i>Session 6: Wrap up and action planning</i> | <i>March 19, 2024</i> |

In April 2024, each team will participate in **one 60-minute coaching call**. These calls will support teams in assessing their progress and updating their action plans.

In June 2024, each team will participate in **one 30-minute follow-up call** to share their progress and receive additional support from SBHA.

### SYSTEM REQUIREMENTS FOR PARTICIPATION

Participants will need a quiet place for each 90-minute learning collaborative session. All sessions will operate through Zoom (see the [Zoom Help Center](#) for detailed system requirements), and participants are encouraged to have their cameras enabled during the session.

### HOW TO APPLY

Complete the application and initial assessment online [here](#). To view a PDF of the application, please click [here](#). In addition to the online application, applicants must submit a completed signature page (copy available [here](#)) via email to [ebaldi@sbh4all.org](mailto:ebaldi@sbh4all.org) and [sdavis@sbh4all.org](mailto:sdavis@sbh4all.org).



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For any questions, contact Emily Baldi and Shameka Davis at [ebaldi@sbh4all.org](mailto:ebaldi@sbh4all.org) and [sdavis@sbh4all.org](mailto:sdavis@sbh4all.org).

**APPLICATION REVIEW TIMELINE**

**Nov. 16, 2023:** Application deadline

**Dec. 1, 2023:** Applicants notified

**Dec. 4-15, 2023:** Virtual meet-and-greets

**Jan. 9, 2024:** Learning collaborative begins

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