

School-Based Health Quality Improvement: Progress vs Perfection

Jane V Hamilton, RN, NCQA PCMH CCE School-Based Health Nurse and Practice Manager Bassett Healthcare Network July 2, 2024

CME and CE Information

In support of improving patient care, this activity has been planned and implemented by School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



JOINTLY ACCREDITED PROVIDER

Through Joint Accreditation, credits are also available under the following bodies:

- American Academy of PAs (AAPA)
- American Dental Association's Continuing Education Recognition Program (ADA CERP)
- American Psychological Association (APA)
- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)

2

Financial Disclosures

- With respect to the following presentation, there have been no relevant (direct or indirect) financial relationship between the presenters/activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the presenters and may not reflect official policy of Moses/Weitzman Health System, Inc. or its Weitzman Institute.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

Financial Disclosure

Jane V Hamilton, has no financial relationships to disclose relating to the subject matter of this presentation



Learning Objective

At the conclusion of this session, learners will be able to:

- Describe three components of an effective quality improvement program
- Explain the importance of sharing data and quality information with School-Based Health Center Staff and members of the school communities

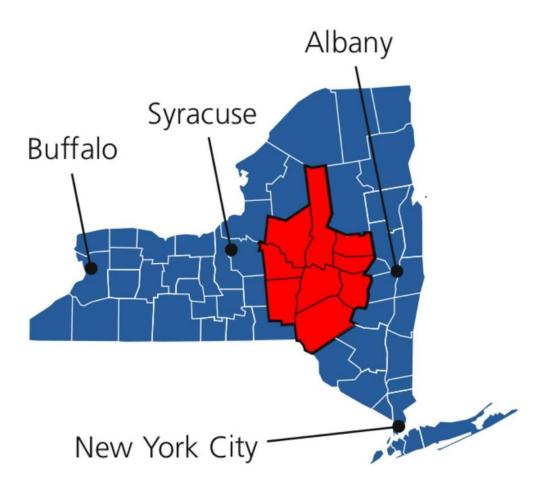


What is the Bassett Healthcare Network

- Medical Center
- 4 community hospitals with services across 8 counties
- Over 2 dozen community-based primary care centers
- 22 School-Based Health Centers
- Specialty services
- Teaching hospital and medical school campus affiliated with Columbia University's College of Physicians and Services
- Bassett Research Institute's Center for Rural Community Health
 New York Center for Agricultural Medicine and Health

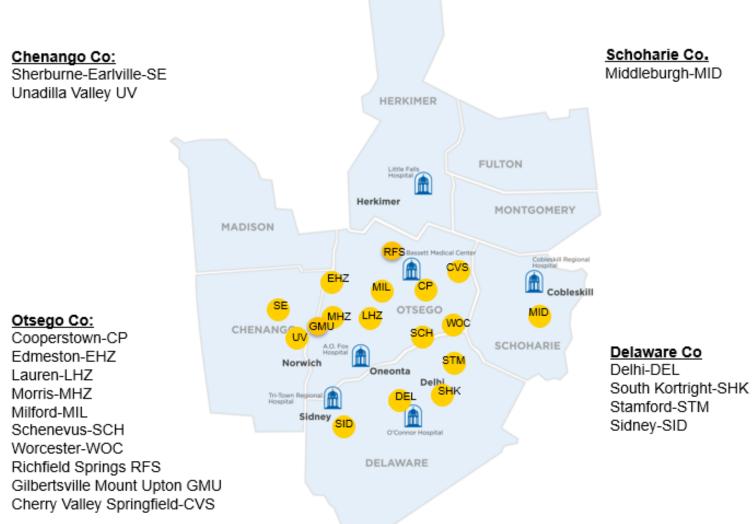


Where is the Bassett Healthcare Network





Here we are!





Who is on our SBHC Team?

<u>Regularly on site: 36</u>-40 hours per week depending on the size of the school

Ambulatory Office Assistance-Front Desk/Medical Assistant Pediatric Advanced Practice Clinician (FNP, PNP, RPA) Nurse-LPN or RN Mental Health Clinician-Licensed Clinical Social Worker Licensed Master Social Worker

Integrated within site:

Pediatrician, MD Registered Dietician Registered Dental Hygienist Dentist Nurse Care Coordinator

Supportive: Practice Managers





Bassett Healthcare Network School-Based Health

The Bassett SBHC Team





Who is involved in Quality Improvement?





Recognized as: NCQA Patient Centered Medical Home

NCQA-National Committee on Quality Assurance Since 2017

CONCEPT AREAS

- 1. Team Based Care
- 2. Knowing and Managing your patients
- 3. Care Management and Support
- 4. Care Coordination and Care Transitions

5. Performance Measurement and Quality Improvement



Doing what is best for kids!









If you measure it, it will get done.





Institute for Healthcare Improvement

1. Forming a Team





Institute for Healthcare Improvement

2. Setting Aims: Create an Aim Statement

- ✤ What we are improving
- By what date we want to see improvement
- How much we want to improve
- For whom are we doing this work
- Where are we doing the work
- Explain why



Institute for Healthcare Improvement

3. Establishing Measures

How will you know if improvement occurred

- Outcome Measures
- Process Measures
- Balancing Measures



Institute for Healthcare Improvement

4. Selecting Changes

System-level improvement, involve subject matter experts, review the literature, talk to patients and peers



Institute for Healthcare Improvement

5. Testing Changes





Institute for Healthcare Improvement

6. Spreading Changes

After successful implementation of change spread the changes to other part of The organization



What do we measure:

Clinical Quality Measures	РСМН	New York State Department of Health
Immunization	HPV, Influenza	Up to Date Immunizations
Preventive Care	BMI Assessment, Oral Health Risk Assessment	BMI Assessment, Oral Health Risk Assessment Annual Exams
Chronic or Acute Measure	Management of BMI ≥ <u>95%,</u> Follow up on elevated BP	
Behavioral Health	Depression Screen/ Behavioral Screen (under 12 yo of age) with follow up plan	Depression Screen and referrals



Measures continued

Measure	РСМН	NYSDOH
Health Care Cost (Stewardship)	Appropriate treatment of pharyngitis	
Care Coordination	Calls made to all pts seen in the ED	
Patient Experience	Awareness of SBHC hours when school is closed	SBHC Enrollment



Forming the Team:





Setting Aims:

We are participating in the American Cancer Society 2024 Intervention Project:

Data and Reporting Tool (DART)

We aim to increase Initiation, Completion for ALL patients aged 9-10, 11-12, 13 years by 10 percentage point(s) by 12/31/2024 in 22 participating clinics.

Reminder:

Time bound and measurable Defines the population who will be affected Identifies where the improvement will take place



Establishing Measures:







Selecting Changes:

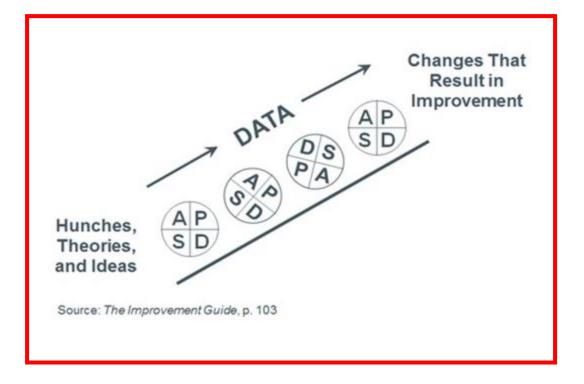


Ideas for change may come from those who provide input into, work in or are recipients of the system or patients of the SBHC.



Testing Changes:

Think small. Embrace quick change





Implement Change

Once you find something that works...

GO FOR IT!!!



Spread the Change



Share your work with others in your organization, other SBHC, other related groups





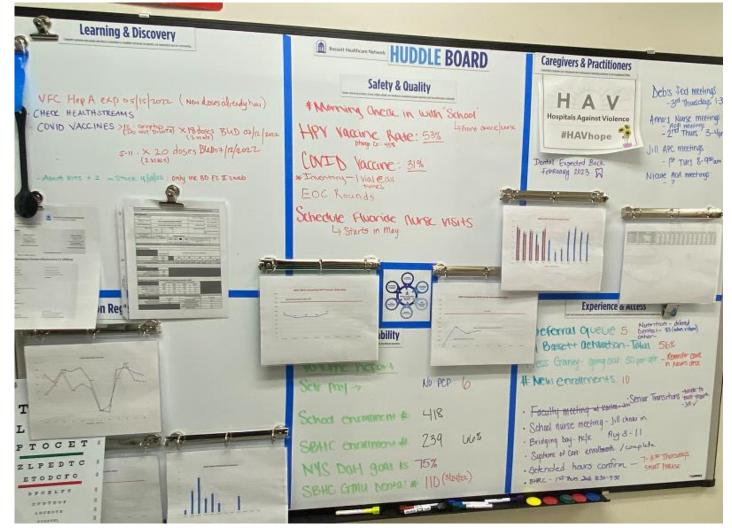
(10 mins) in person/zoom

Review of scheduled patients:

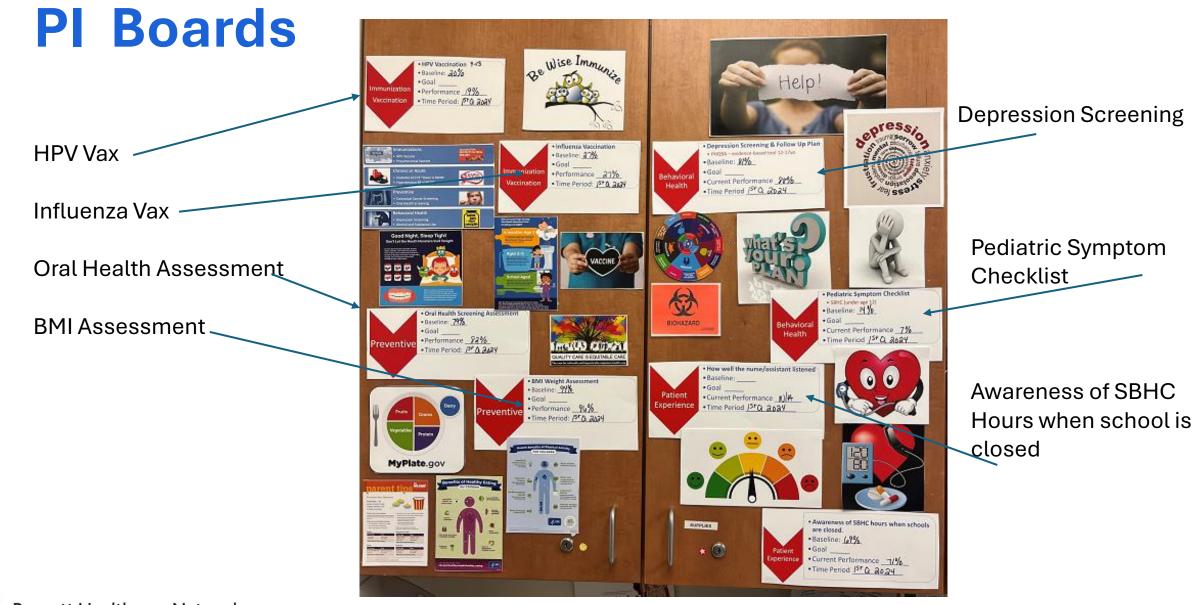
- Immunizations
- Follow up Appointments
- **Outstanding Referrals**
- Care Plans
- Needed labs or imaging
- Complex needs
- **Care Coordination**



Huddle Boards



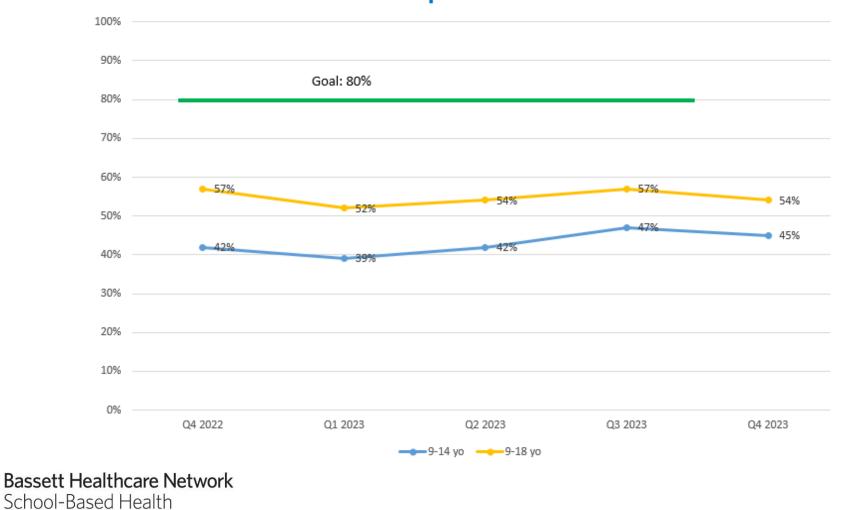




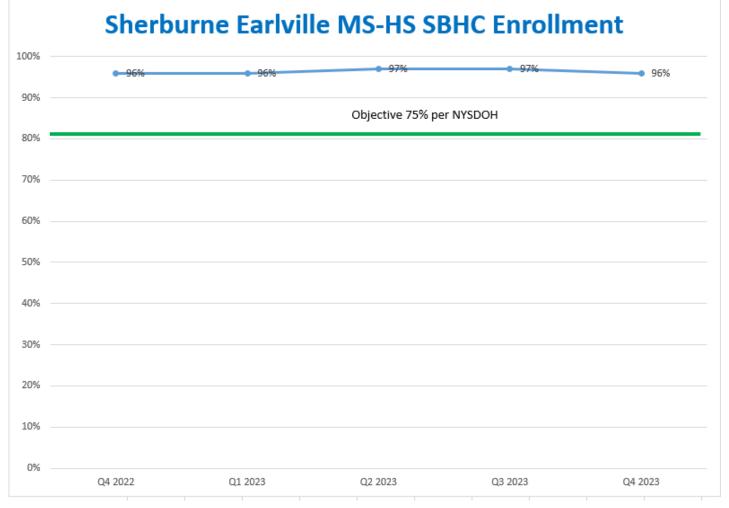


Examples of Board Materials

Sherburne Earlville MS-HS SBHC HPV Imm Series Completion Rate

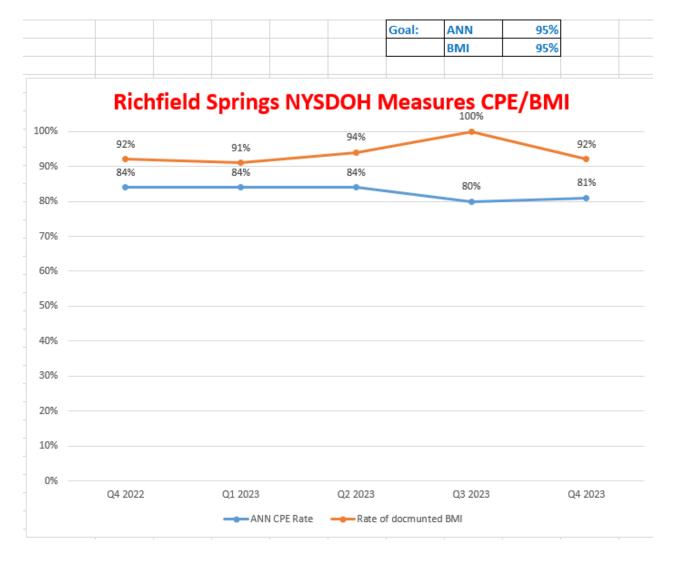


Examples of Board Materials





Examples of Board Materials

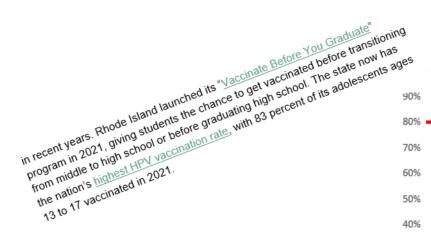




Sharing of Data

Monthly Team Meetings

Quality and Safety



% of patient 9-14 yo with completed the HPV Series in K-12 SBHC 51% 47% 459 45% 38^{40%} 40% 39% 40% 35%4% 33% % 31541% 319 30% 24%5% 20%22% 20% 10% 0% GMND Laurens Milford Morris Sidney Sokortient Springbrook stamford 25 54 4th Q 22-23 IstQ 23-24



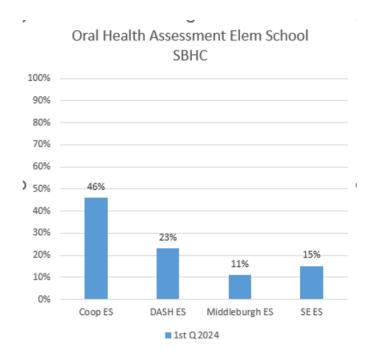
October 4, 2023 SBHC Monthly Team Meeting

Sharing of Data

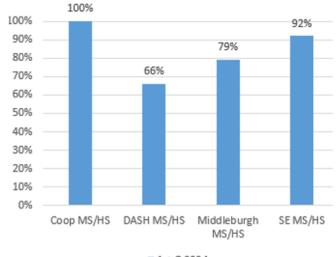
Monthly Team Meetings

Patient Experience

(Safety & Quality)







1st Q 2024



Community Advisory Superintendent Meetings



January 2024

Cooperstown MSHS School and Bassett School-Based Health Check In

Cooperstown SBHC opened in January 2007

SBHC Staff Role	
Nurse Practitioner	Courtney Graham-Arandia
Mental Health Clinician	Ann Marie Mills, LCSW-R and Emily Wentworth, MCH
Physician	Kerri LeBlanc, MD
Nurse	Monika Benada, RN
Nurse Care Coordinator	Brianna Dunham, RN (Start date 1.15.24)
Dental Hygienist	MaryBeth Duszynski, RDH
Ambulatory Office	Randy Forsythe
Assistant	
Registered Dietitian	Oliva Gates
Operations Manager	Tammy Loucks

Operational Statistics:	July-Dec 2022	July-Dec 2023
School Enrollment	390	396
School-Based health Center Enrollment	367	346
SBHC Enrollment Rate	94%	87%
 NYSDOH Objective 75% 		
Total visits	747	921
Total Primary care visits	573 (77%)	699 (76%)
Total Mental Health Visits	174 (23%)	189 (21%)
Dental visits (Full Year)	25	33
% of enrolled with a documented annual	91%	91%
exam		
% of Patients 9-13 who have initiated or	74%	81%
complete HPV vaccine series		
% of Patients 9-13 who have completed	62%	70%
HPV vaccine series		
% enrolled who have had a Flu vaccine this season	49%	42%

** Per Healthcare Effectiveness Data and Information Set (HEDIS) most recent data 2021

Commercial HMO 58%,

Commercial PPO 56.8%

MA 49%





Remember the WHY?





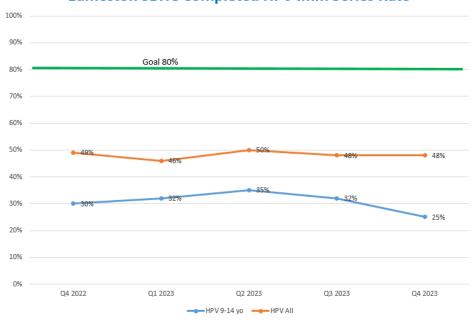
Spend time on "the why" with the team





Progress is more important than perfection

DON'T GET DISCOURAGED—just PSDA again 🙂





Edmeston SBHC Completed HPV Imm Series Rate



Get involved in external Improvement Projects and Learning Collaboratives...they are worth the time









Doing what is best for kids!



Bassett Healthcare Network School-Based Health





Contact Information:

Jane V Hamilton, RN, PMCH CCE Nurse and Practice Manager Bassett Healthcare Network School-Based Health

1 Atwell Road Cooperstown, NY 13326

jane.Hamilton@bassett.org 607-434-5000

LinkedIn: hamilton-jane-045

