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- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)

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Preventing School Violence: Creating Safer Learning Environments

2024 National School-Based Health Care (NSBHC) Conference

July 2024

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Program Specialist | SAMSHA



Agenda

- Organizational Overview
- K-12 Risks & Threat Environment
- School Safety Best Practices
- Improving School Physical Security
- Encouraging Bystander Reporting
- SAMSHA Resources
- SchoolSafety.gov Tools & Resources



Our School Safety Perspective

Overview

The CISA School Safety Task Force (SSTF) was established to support the Federal government's efforts in strengthening the safety and security of kindergarten through grade 12 (K-12) schools across the country. SSTF's work centers around building the capacity of K-12 school safety community and administering the [Federal School Safety Clearinghouse](#) and [SchoolSafety.gov](#).

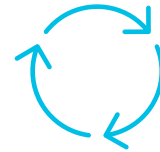
School Safety Issue Areas

- Bullying and Cyberbullying
- Child Exploitation
- Cybersecurity
- Emergency Planning
- Infectious Disease & Public Health
- Mental Health
- Physical Security
- School Climate
- Targeted Violence
- Treat Assessment & Reporting

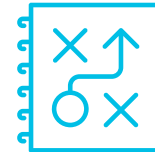


Mission

SSTF enhances the safety and security of schools by:



Fostering change through outreach, engagement, and educational campaigns



Facilitating action by creating, coordinating, and disseminating resources, products, and tools to support schools in implementing and strengthening their physical security postures



Equipping Stakeholders with training and expertise to apply recognized best practices in the context of their specific communities, venues, and schools

Federal School Safety Clearinghouse

- The **Federal School Safety Clearinghouse** was established following the deadly shooting in Parkland, FL in 2018
- The Clearinghouse is made up of the U.S. Department of Education, Homeland Security, Health and Human Services, and Justice
- SchoolSafety.gov is one-stop, government-wide school safety **resource repository**
- On June 25, 2022, the Bipartisan Safer Communities Act codified the Clearinghouse into Law



SAMSHA Mission & Overview

Who We Are.

The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services (HHS) that leads public health efforts to advance the behavioral health of the nation and to improve the lives of individuals living with mental and substance use disorders, and their families.

Mission.

SAMHSA's mission is to lead public health and service delivery efforts that promote mental health, prevent substance misuse, and provide treatments and supports to foster recovery while ensuring equitable access and better outcomes.



Opt-in & Interact Today



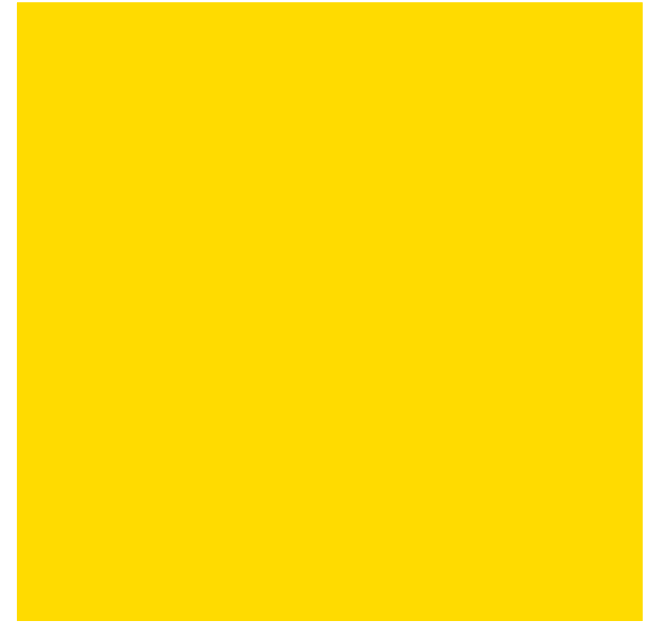
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What best describes your role?

A District Administrator (e.g. Superintendent)

B School Administrator (e.g. Principal)

C School Board Member

D School Staff (e.g. Teacher)

E School Based Law Enforcement

F State Level Education Organization

G Emergency Planner / Manager

H School Safety Organization Rep

I Parent

J Student

K Other



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K-12 School Safety Risk & Threat Environment Trends

Current Trends within the K-12 Environment



School Violence

67% of public schools reported having at least one violent incident, and 59% reported having at least one nonviolent incident.¹



Cybersecurity Threats

There has been a total of 1,331 publicly disclosed school cyber incidents affecting U.S. school districts across a wide of incidents from 2016-2022.²



Hoax Calls & Swatting

In the 2022-2023 school year, 63% of all violent incidents were false reports of an active shooter within the school (i.e., Swatting).³



Mental Health

In 2021, more than 42% of students felt persistently sad or hopeless and 29% experienced poor mental health.⁴



Sources:

¹ DoE National Center of Educational Statistics, 2024. ² K12 Security Information Exchange (K12 SIX), 2022.

³ Educator's School Safety Network, 2022. ⁴ Center for Disease Control and Prevention, 2022.



School Safety Best Practices

Best Practices, Guidance, and Tools to Create Safe School Environments



Supporting Student Mental Health

Mental health and wellness are innately connected to students' success in the classroom and to a thriving school environment.

Preventing Bullying

Bullying & Cyberbullying increases the risk for depression, anxiety, sleep difficulties, lower academic achievement, and dropping out of school.



Averting Violence

Improving schools' physical security and involving school personnel who are trained to prevent, recognize, and respond to threats of violence.



Ensuring Online Safety

These attacks can impact a school's ability to carry out its educational obligations and protect sensitive student and staff data.



HOLISTIC SAFETY



Improving School Climate

Developing students with strong character who are connected to their peers, educators, and communities in meaningful ways can improve school climate, and behavioral and academic outcomes.



Intervening with Support Early

Identify and address threatening or escalating behaviors before they lead to violence.



Training, Exercises, & Drills

Prepares students, teachers, staff, parents, and community partners for the actions to take before, during, and after safety incidents.



What safety topics are most relevant to your school?

A Bullying & Cyberbullying

B Child Exploitation

C Cybersecurity

D Emergency Planning

E Infectious Diseases & Public Health

F Mental Health

G School Climate

H Targeted Violence

I Threat Assessment & Reporting



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School Climate

School climate describes school conditions that influence student learning, including engagement, safety, and environment.

Recommendations

- **Assess and measure** school climate by evaluating practices, systems, and structures
- Create a **safe school community** that addresses issues like violence, bullying, harassment, and substance use
- Enable a **supportive academic, disciplinary, and physical** environment
- **Foster strong** school connections and relationships

School Climate Resources

Visit [SchoolSafety.gov/school-climate](https://www.schoolsafety.gov/school-climate) to find resources, guides, and tools.



Bullying and Cyberbullying

Bullying is defined as unwanted, aggressive behavior that involves a real or perceived imbalance of power and is repeated, or has the potential to be repeated, over time.

Recommendations

- Assess the **frequency, locations, and types** of bullying behavior
- **Set policies and rules** that outline how students are expected to treat each other and provide training to school staff
- Establish a culture of **inclusion and respect**
- Implement **social and emotional learning** and other skills-building programs
- Engage **parents** and **youth** in bullying prevention efforts

Bullying and Cyberbullying Resources

Visit [SchoolSafety.gov/bullying-and-cyberbullying](https://www.schoolsafety.gov/bullying-and-cyberbullying) to find resources, guides, and tools.



Child Exploitation

Child exploitation can take many forms and affects youth of any age, race, geographic location, or socioeconomic status.

Recommendations

- Understand the **factors that make students vulnerable** to exploitation
- Provide **training** on the risk factors and warning signs
- Establish and articulate clearly defined **policies, protocols, and procedures** for responding to potential cases
- Identify and build **protective factors** in the school setting
- Provide students, families, and educators with information regarding **the dangers of online environments**

Child Exploitation Resources

Visit [SchoolSafety.gov/child-exploitation](https://www.schoolsafety.gov/child-exploitation) to find resources, guides, and tools.



Mental Health

Mental health is an important part of a child's overall health and well-being that affects how children think, feel, and act.

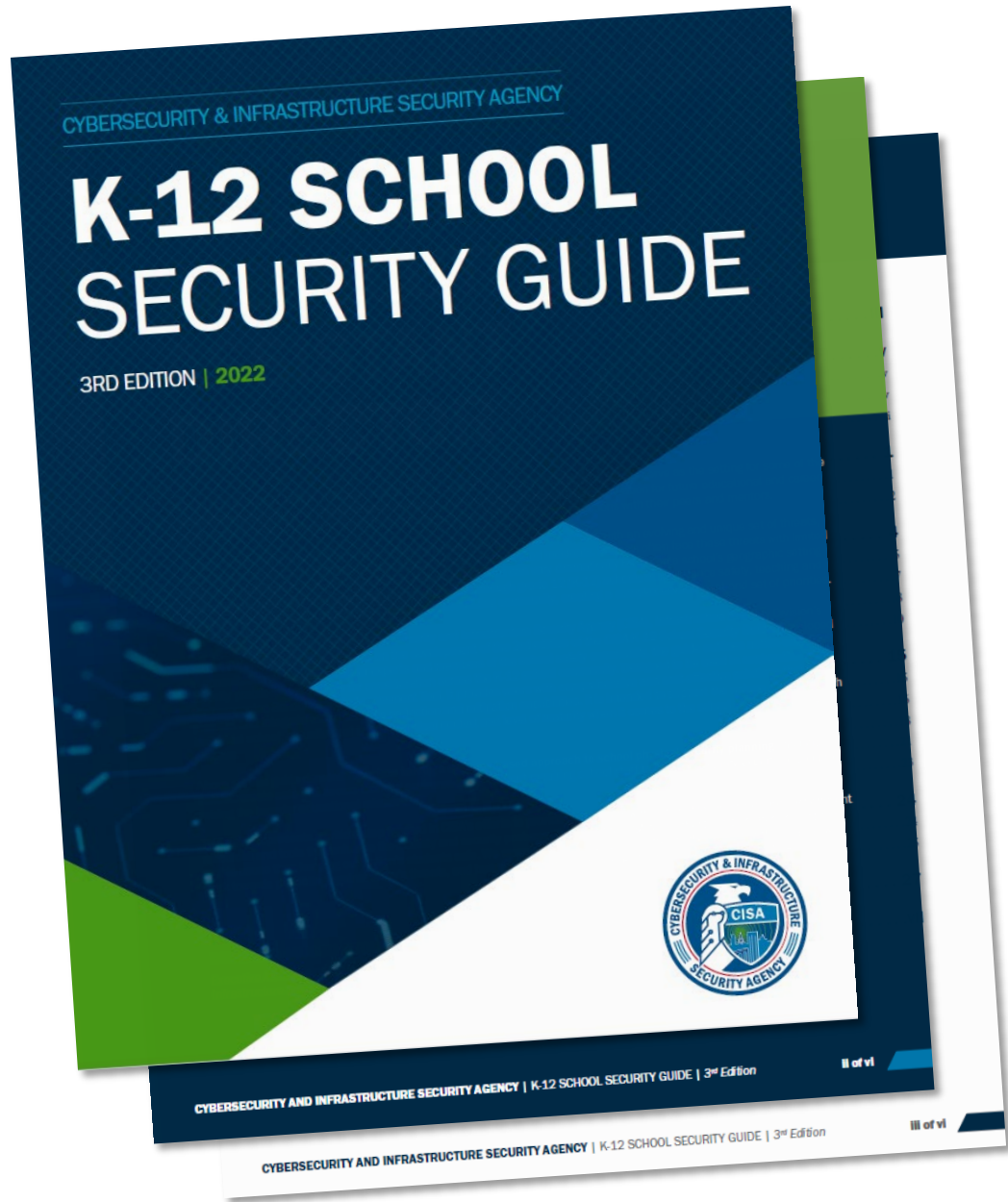
Recommendations

- Provide access to **comprehensive** school-based mental health services
- Implement a **Multi-Tiered System of Supports**
- Promote mental health **literacy**
- Adopt a **schoolwide trauma-informed** approach
- Create **positive, safe, and affirming** learning environments and promote school connectedness

Mental Health Resources

Visit [SchoolSafety.gov/mental-health](https://www.schoolsafety.gov/mental-health) to find resources, guides, and tools.





Implementing a Systems-Based Approach to School Physical Security

K-12 School Security Guide 3rd Edition | 2022

What physical security tools or tactics does your school use?

- A Security Perimeter** (e.g., Fencing & Barriers)
- B Entry Control** (e.g., Monitored Entries, ID Badges, Escort Visitors)
- C Broadcast Systems** (e.g., Loudspeakers)
- D Security Personnel** (e.g., Security Guards)
- E Motion Activated Lighting System**
- F Building Code-Approved Locks**
- G Visual Monitoring** (e.g., Cameras, CCTV)
- H 2-Way Communications** (e.g., Alerts between Classrooms & Office)



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K-12 School Security Guide Key Themes



Schools can **tailor the systems-based approach** to meet unique circumstances



The systems-based approach integrates prevention, protection, mitigation, response, and recovery



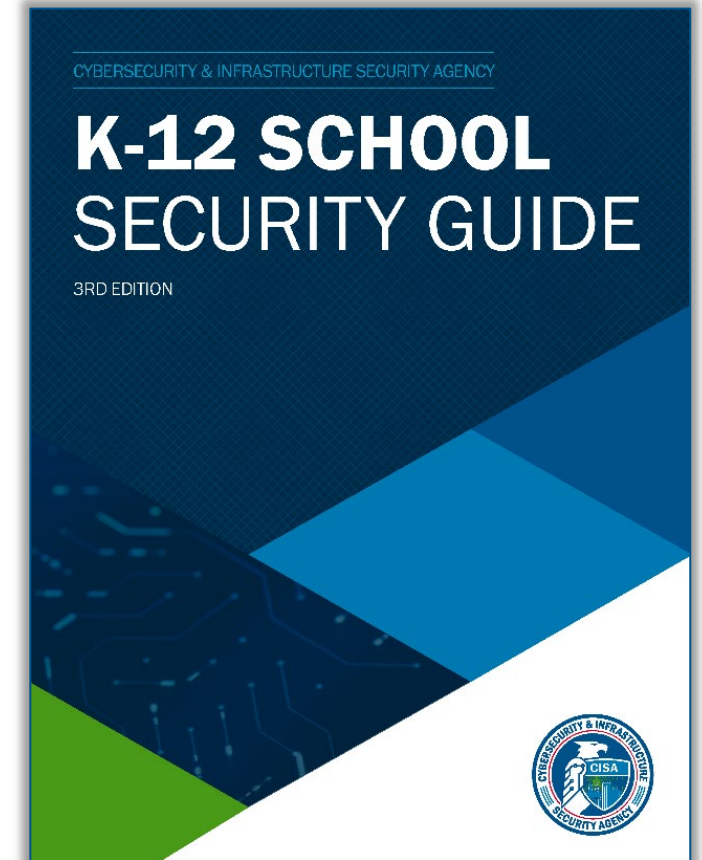
Layered systems help detect, delay, and respond to threats, and to **prevent single points of failure**



A layered systems-based approach creates **cohesive physical security**



A **multi-disciplinary team** should lead the security planning process



Product Suite Summary



K-12 School Security Guide, 3rd Edition



School Security Assessment Tool (SSAT)



Video: SSAT “How-To” Video



Virtual Training: General User



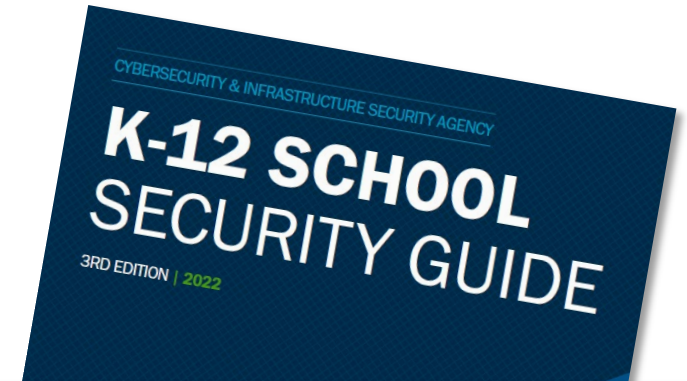
Virtual Training: Train the Trainer



K-12 Guide User Guide



K-12 Guide Technical Appendix



Improving School Safety Through Bystander Reporting

1st Edition | 2023

The image shows the cover of a toolkit titled "Improving School Safety Through Bystander Reporting: A Toolkit for Strengthening K-12 Reporting Programs". The cover features a large graphic with diagonal stripes in yellow, blue, and green. At the top left, there is a dark blue banner with the text "EXECUTIVE SUMMARY" in white. To the right of this banner, a small white box contains the text "Section 3.0". Below the banner, there is a list of five key strategies, each with a numbered icon (1-5) in a colored box. The strategies are: 1. Encourage... allow LEAs... suicidal ide...; 2. Make reports... who are the... multiple reports... help bystanders...; 3. Follow-up... to reduce... two-way comm... ing. Assess... outcomes...; 4. Make reports... recognizable... various aud...; 5. Create a pos... relationship... between st... where peo... The date "May 2023" is displayed in the center. At the bottom, the title "Improving School Safety Through Bystander Reporting: A TOOLKIT FOR STRENGTHENING K-12 REPORTING PROGRAMS" is written in large, bold, blue letters. Below the title, the logos for CISA (Cybersecurity and Infrastructure Security Agency) and the U.S. Department of Homeland Security are shown. The text "U.S. Department of Homeland Security, Cybersecurity and Infrastructure Security Agency, United States Secret Service" is centered below the logos. On the right side, there is a small white box with the text "22 of 34".

EXECUTIVE SUMMARY

Section 3.0

The willingness of themselves or other kindergarten through sixth grade students to report that they are planning for the geographical context and levels of maturity.

KEY STRATEGIES

This toolkit emphasizes five key strategies for reporting in their unique circumstances.

- 1 Encourage... allow LEAs... suicidal ide...
- 2 Make reports... who are the... multiple reports... help bystanders...
- 3 Follow-up... to reduce... two-way comm... ing. Assess... outcomes...
- 4 Make reports... recognizable... various aud...
- 5 Create a pos... relationship... between st... where peo...

May 2023

Improving School Safety Through Bystander Reporting:
A TOOLKIT FOR STRENGTHENING K-12 REPORTING PROGRAMS

U.S. Department of Homeland Security
Cybersecurity and Infrastructure Security Agency
United States Secret Service

22 of 34

What reporting methods does your school offer?

A Phone Line

B Email

C Online Form

D Mobile App

E In Person

F Other



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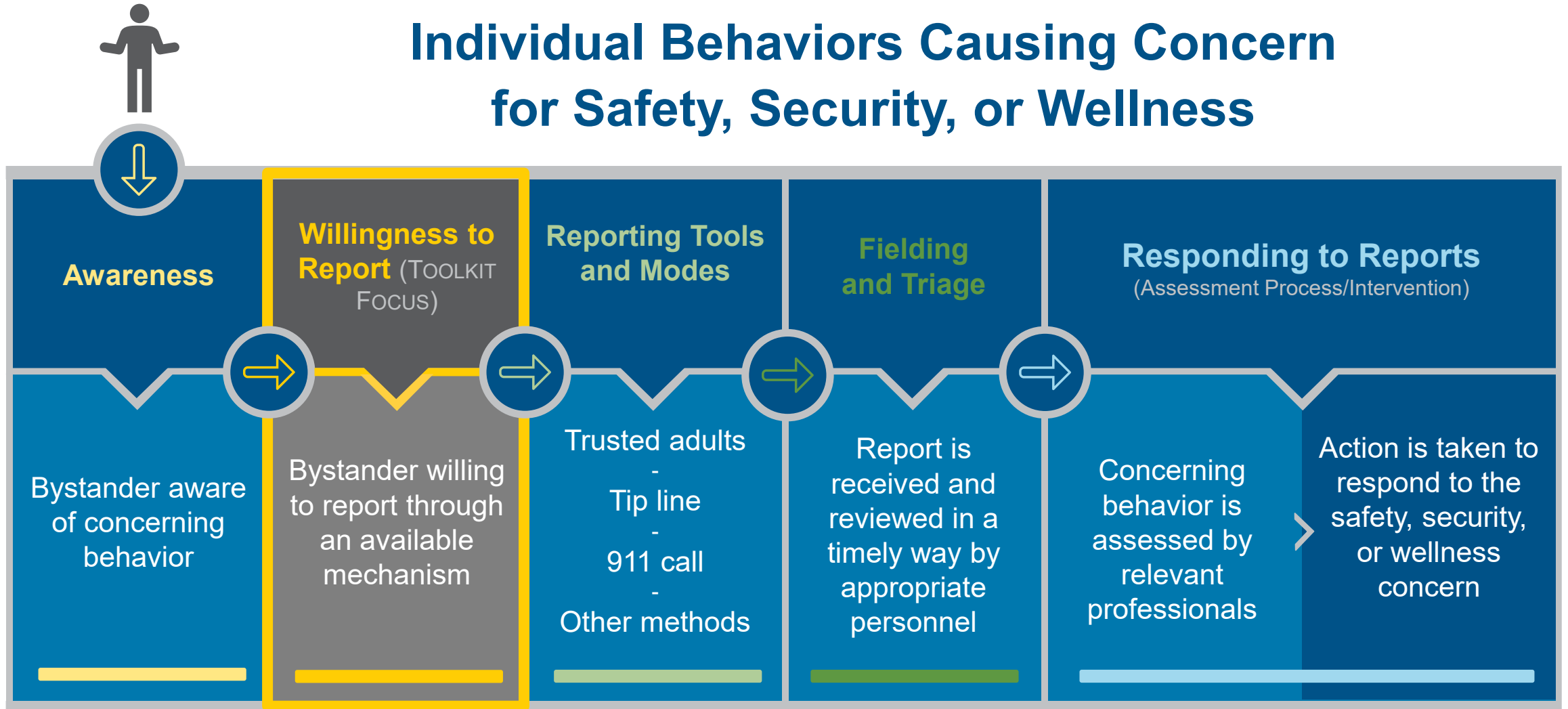
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The Reporting & Prevention Continuum



CISA-NTAC K-12 Bystander Reporting Toolkit Strategies

This toolkit emphasizes **five key strategies** to encourage and support K-12 reporting systems:

1. Encourage bystanders to report concerns for the **wellness and safety** of themselves or others.
2. Make reporting **accessible and safe** for the reporting community.
3. Follow-up on reports and be **transparent about the actions taken** in response to reported concerns.
4. Make reporting a part of **daily school life**.
5. Create a **positive climate** where reporting is valued and respected.



SAMSHA Resources

Topics

- Community, Youth and School-Based Mental Health Care Grants
- Suicide Prevention
- Trauma-Informed Care





















SchoolSafety.gov

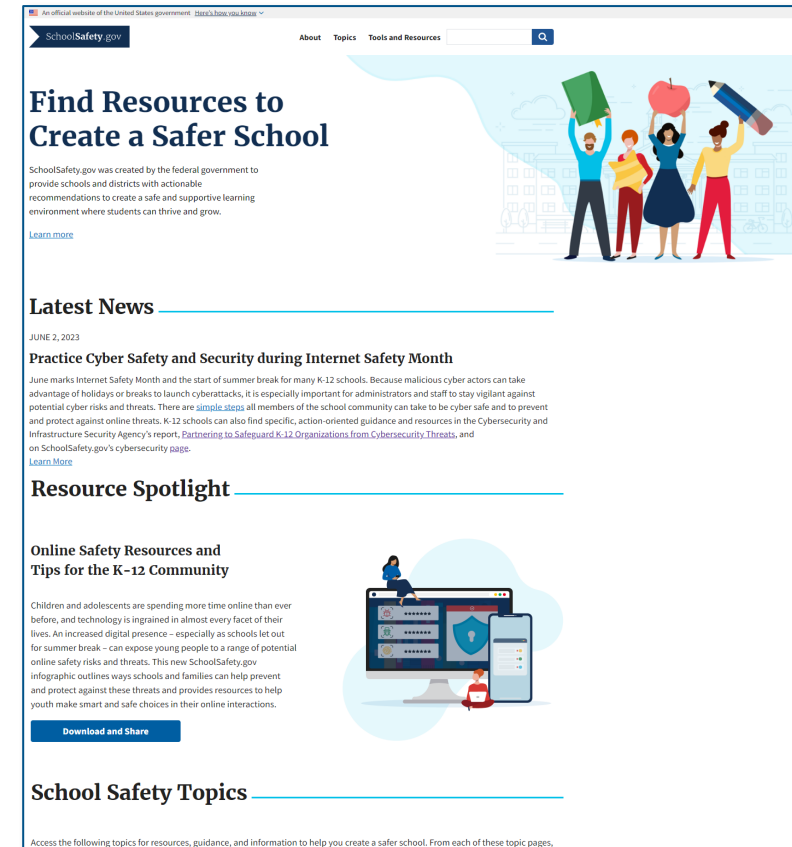
Federal and State Resources, Guidance, and
Tools to Create Safe School Environments

Safety Topics

-  Bullying & Cyberbullying
-  Child Exploitation
-  Cybersecurity
-  Emergency Planning
-  Infectious Diseases & Public Health
-  Mental Health
-  School Climate
-  Targeted Violence
-  Threat Assessment & Reporting

Key Tools & Features

-  Safety Readiness Tool
-  State Search Tool
-  Resource Library
-  Calendar of Events
-  Grants Finder Tool
-  K-12 Community Bulletin
-  Communications Center



Grants Finder Tool

Helps members of the K-12 school community more easily find, apply for, and ultimately receive school safety-related Federal funding.



Safety Topic



Release & Deadlines



Award Amount



Level of Effort Needed



Type of Grant



Funding Agency



Applicable Audiences



Alerts & Notifications



Link: [Grants Finder Tool](#)



Question & Answer

Thank You

Contact Information and Questions

Follow Us on X for Upcoming Events and News!

- [@SAMHSAGov](https://twitter.com/SAMHSAGov)
- [@SchoolSafetyGov](https://twitter.com/SchoolSafetyGov)

Click [here to sign up](#) for regular updates or scan the QR code.

Key Resource Links

- [Substance Abuse and Mental Health Services Administration](#)
- [SAMHSA Grants Dashboard](#)
- [Project AWARE](#)
- [SchoolSafety.gov](https://www.schoolsafety.gov)



Questions, feedback, or ideas?
Please contact SchoolSafety@hq.dhs.gov

Resources & References

CISA

- [K-12 School Security Guide Product Suite](#)
- [National Summit on K-12 School Safety and Security](#)
- [Active Shooter Preparedness: School Security and Resilience](#)
- [Protecting our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats](#)
- [Partnering to Safeguard K-12 Toolkit](#)
- [Bombing Prevention Resources and Trainings](#)
- [Securing Mass Gathering Resources](#)
- [De-Escalation of Violence Resources](#)
- [Tabletop Exercise Packages](#)
- [Protective Security Advisors \(PSA\)](#)

SchoolSafety.gov

- [Bystander Reporting Toolkit](#)
- [Grants Finder Tool](#)
- [Safety Readiness Tool](#)
- [State Information Sharing Tool](#)
- [Resource Library](#)
- [Calendar of Events](#)
- [Informational Webinar Series](#)
- [Monthly School Safety Community Bulletin](#)
- [Communication Center](#)

DHS

- [NTAS Bulletin](#)
- [CP3: Prevention Resources](#)
- [If You See Something, Say Something](#)

USSS NTAC

- [Mass Attacks in Public Spaces: 2016-2020](#)
- [Averting Targeted School Violence: A U.S. Secret Service Analysis of Plots Against Schools](#)
- [Protecting America's Schools: A U.S. Secret Service Analysis of Targeted School Violence](#)
- [Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence](#)

