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- American Psychological Association (APA)
- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)

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A Flexible, Innovative, Data-driven Program that Improves Student Outcomes & Fosters Growth & Sustainability

SBHA Conference 2024

Azeema F. Vogeler, PhD and Monica San Jose, Ed.D.

HAWAI'I KEIKI
Healthy and Ready to Learn



UNIVERSITY of HAWAII at MĀNOA
NANCY ATMOSPORA-WALCH
SCHOOL of NURSING



Agenda

Introduction (5 minutes)

- Hawai'i Keiki Background
- Hawai'i DOE schools
- Importance of Data to improve student outcomes

Improving Student Outcomes, Fostering Growth and Sustainability

- Why do we collect data? (5 min)
- What data we collect and why we collect it? (15 min)
- Workshop Sharing Activity (10 min)
- How do we collect our data? (20 min)
- Data cleaning and customization (5 min)
- How do we share our data? (10 min)
- How we use data for growth and sustainability? (10 min)
- Wrap Up and Q&A (10 min)



Culture Map



Values:

- Honor
- Equity
- Advocacy
- Respect
- Teamwork



We deliver on our mission and vision from a place of compassion with
HEART and ALOHA

Vision:

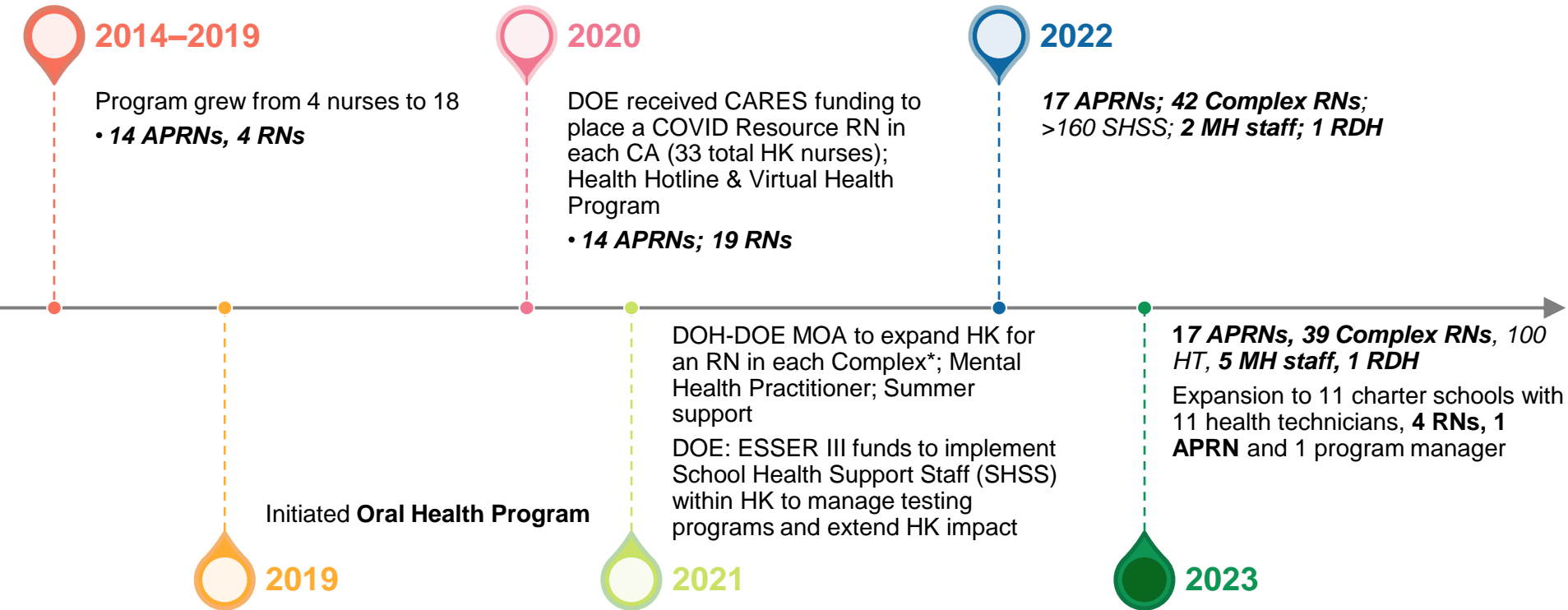
A community of KŌKUA (sacrificial help & support) to improve the health and wellness of Hawai'i's Keiki "Ho'opili Olakino"



Mission: Hawai'i Keiki provides school based healthcare services to improve health, wellness and access to care to ensure keiki are healthy and ready to learn

History of Hawai'i Keiki

Beyond School Nursing to School Based Healthcare



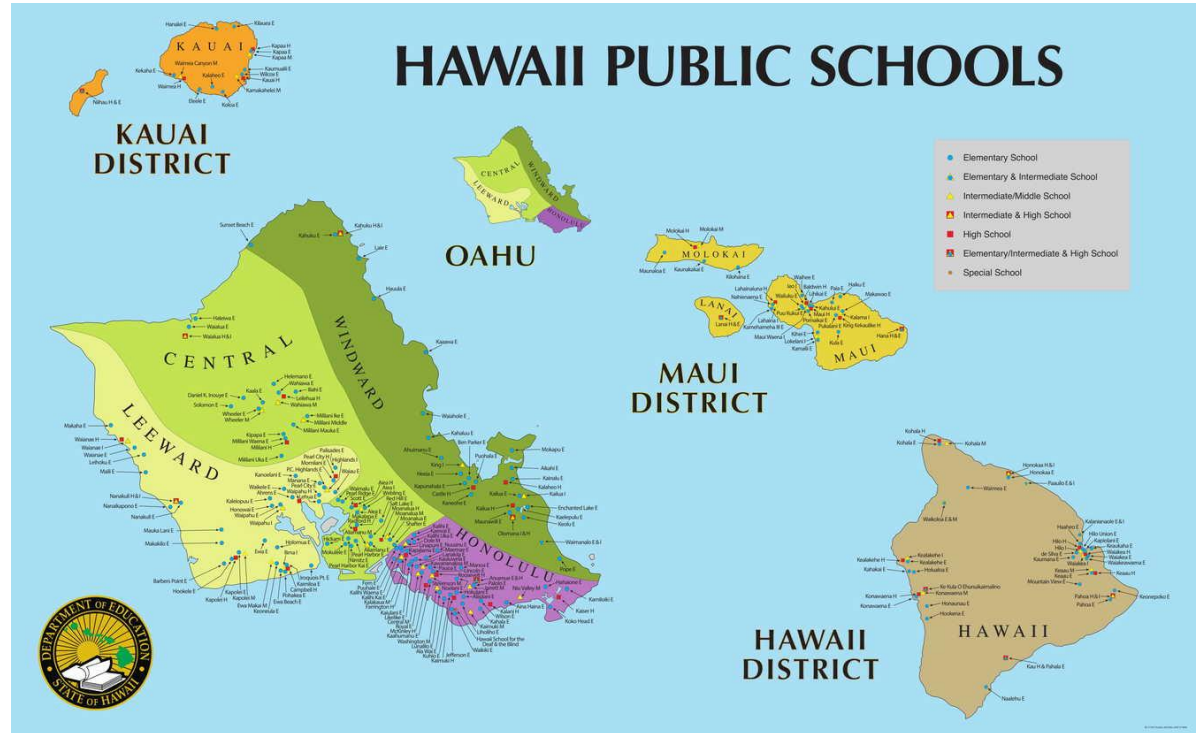
HIDOE Hawai'i Public Schools

Currently **258** public schools operate in Hawai'i:

- O'ahu: **169**
- Maui: **26**
- Hawai'i: **41**
- Kaula'i: **15**
- Moloka'i: **5**
- Lāna'i: **1**
- Ni'ihau: **1**

Grades Served:

- Elem: 168
- IS/Mid: 39
- High: 34
- EI-Mid/Mid-Hi: 10
- 7 are K-12



Enrollment: 167,649

Smallest: 17

Largest: 2,872

What We Hope You Will Gain From Today's Workshop

- **Compare your own school-based health service model** to the Hawai'i Keiki: Healthy & Ready to Learn model
- **Demonstrate at least one new way you can use data** to help deliver better health care outcomes in your school/state

Importance of Data

“Data-driven decision-making can be a critical tool to address health disparities, enhance student success, and promote equitable outcomes.”

Why Do We Collect Data?

Active poll

0



Why do we collect data?

Join at
slido.com
#2315 972

Why Do We Collect Data?

Program Goals:

Goal 1: Reduce preventable health-related chronic absenteeism and **minimize interruption to instructional time**

Goal 2: **Enhance wellness** in the school environment and community

Goal 3: Promote optimal student health through **preventive screening & effective services for chronic health conditions**

Goal 4: **Collaborate with community partners** and organizations to provide coordinated school health programs, services & resources

Goal 5: **Promote the nursing profession**

Why Do We Collect Data?

Specific objectives for **growth** and **sustainability**

- Support data entry of school attendance requirements
- Help families with:
 - Completion of school entry requirements
 - Referral to PCP
 - Referral to dentist and other health providers
 - Sign up for medicaid
- Promote equitable services throughout the state
- Meet contract deliverables with HIDOE
- Support necessary health policy changes in the state legislature

What Types of Data Do We Collect?

Health Room (Clinic) Data

In-person



Telehealth



Vaccines for Children



Mental Health Services



Sports Physicals



Dental Services



Student Trainings



Staff Trainings



Community Events



EAPs/IEPs/504s



What Data Points Do We Collect?

- Visits to the nurse
- Visits to the Aide/Tech
- Aide/Tech referrals to nurse
- Main complaint, discharge etc.
- Referral to PCP, dental, mental health etc.
- Virtual/telehealth visits data
- Screenings
- Calls to the hotline
- # of IEPs/EAPs/504s
- # of School Admin consults and other support
- # of educational presentations/training sessions to school administration, student and community
- # screenings (vision, hearing, dental, others)
- # of school and community health fairs/events
- # of collaborations with community stakeholders to improve health and well being in schools and the communities
- # of COVID testing

What Data Points Do You Collect?



Active poll

0



What data points do you collect?

Join at

slido.com

#2315 972



How Do We Collect Data Sustainably?

- Using free data collection tools, HIPAA compliant
 - Integrated collection with staff members
 - Linked spreadsheets

Data Collection Tools

Infinite Campus Health Module

- Office Visits Section
- Screening Section
- Contact Log section

Google Sheets

- Nurses with schools sites and working statewide (n=58) submit as needed/on monthly basis
- Data from nurses and HT google sheets are compiled in a joint master sheet

Google Forms

- All Health Techs working at complex schools (n=82+) submit on a weekly basis
- Program evaluation by staff
- Program evaluation by school administrations

EPIC

Clinical Data

Contact Log Student Schedule Daily Health Log Medical Parasite Screening Oral Hygiene Screener

Summary Conditions Immunizations Screenings Medications **Health Office Visits** HOV History

Save Delete New Print Print All

Health Office Visit

Record Complete

*Date: 02/16/2024

*Time: 11:00 AM

*Recorded By: [Redacted]

Referred by: Teacher

Discharge Time: 11:05 AM Now

Appointment: Student was here for appointment
 Student did not show up

Visit Comments: [Empty text area]

Complaint(s):

Medication Dose(s):

Treatment(s):

Discharge(s): *Back to class

Comments: [Empty text area]

Communication with School Staff

Comments: Principal

Nurse - Google Sheets

Date	Individual Healthcare Plan							Educational Presentations/Training					
	IHPs (# completed)	EAPs/IEAPPs (# completed)	IEPs/504s (# completed)	SH-36 (# completed)	Other Care Planning (# completed)	contacts with SHAs	# of consultations	Topic	# of SHAs trained	# of DOE staff trained (admin, teachers, other staff, etc.)	# of DOE students trained	# of others (ie family, non-DOE staff) trained	# of others (ie family, non-DOE staff) trained
Sun, 11/26/23													
Mon, 11/27/23						1							
Tue, 11/28/23													
Wed, 11/29/23					2			EAP (medical emergencies-Epipen/Valtoco/Glucagon/MDI usage)	1	18			
Thu, 11/30/23						1		CPR (not with narcan)			180		
Nov TOTALS	0	0	0	0	11	6	3	EAP (medical emergencies-Epipen/Valtoco/Glucagon/MDI usage) EAP (medical emergencies-Epipen/Valtoco/Glucagon/MDI usage) CPR (not with narcan)	1	34 18	180		
Fri, 12/1/23													

Enter appropriate information regarding education presentations YOU provided. Enter School Health Fairs in col P. Training of exclusive HK staff need not be reported.

Nurse - Google Sheets

Copy of 23-24 Reporting - Template ☆ 📁 🌐
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A1:A2 | fx Date

	A	O	P	Q	R	S	T	U	V	W	X
1	Date	Group Screenings				# of students with Sports Physicals completed	Total # of hours spent on f/up of referrals (for screening)	School Community Resource Fairs and other events (name of event)	# of meetings not HK	Name of the Routine HK partner (i.e. DOE/school staff, DOH PHN, UH/NAWSON)	Name of the External/Other partners (such as AAP, ALA, AHA, Lion's club etc.)
2		# of hours assisting vision screening event	# of hours assisting hearing screening event	# of hours assisting dental screening event	# of hours assisting OTHER group screening event						
3	Tue, 8/1/23										
4	Wed, 8/2/23										
5	Thu, 8/3/23										
6	Fri, 8/4/23										
7	Sat, 8/5/23										
8	Sun, 8/6/23										
9	Mon, 8/7/23										
10	Tue, 8/8/23										
11	Wed, 8/9/23										
12	Thu, 8/10/23										
13	Fri, 8/11/23										
14	Sat, 8/12/23										
15	Sun, 8/13/23										

+ ☰ **ADD NAME** Monthly Summary

Health Technician Google Form

School Health Support Activities

of hours spent in screening activities (planning or event) for vision/hearing/dental):

Your answer _____

of hours spent in vaccination event on campus that you assisted with:

Your answer _____

of Form 14s entered in Infinite Campus (includes immunization, TB, PE):

Your answer _____

of serious health conditions entered into Infinite Campus:

Your answer _____

of HK Consents uploaded in Infinite Campus:

Your answer _____

of HK Tyto care visits facilitated (remember to choose this as discharge in IC):

APRN - EPIC

The screenshot displays the EPIC Summary page for an APRN. The top navigation bar includes tabs for Summary, Chart Review, Results, Work List, MAR, Flowsheets, Intake/O..., Notes, Education, Care Plan, Orders, Charg..., Navigators, and DC Info. The main content area is organized into several panels:

- Summary:** Overview, Index, SBAR Handoff, Comp Flowsheet, Cosign, Active Orders, FIM Assessment, and an Index search box.
- Quick View:** Comprehensive Flowsheet, SBAR Handoff, Overview, Patient Care Snapshot, ED Encounter Summary, ED Patient Care Timeline, Shift Assessment, Medical, Surgical, Social, and Family History, Care Plan and Patient Education, Restraints, Discharge Code Summary (for printing), and Blood Transfusion.
- Therapy:** Therapy Flowsheet, PT Overview, OT Overview, SLP Overview, and Rehab Nursing Flowsheet.
- Significant Events:** Code, Code Data, Sedation, Sedation, and Blood.
- Orders:** Active Orders, Medication Administration, and Cancel Individual Lab Collections.
- Medications:** Current Meds, Medication History, Anti-Coagulation Dosing, Fever/Antibiotic Dosing, and Glucose Monitoring.
- Results:** Labs - Last 72 Hours, Labs - Entire Admission, Labs - Unresulted, Microbiology Results, Radiology Results, and PPD Results.
- Perinatal:** Current Pregnancy Summary, Labor Assessment, L&D Timeline, and Delivery Summary.
- Pediatric/Neonatology:** Pediatric Comprehensive Flowsheet, Delivery Data, Apnea/Bradycardia, and TPN History.
- Infection Control Reports:** VAP, Central Line Infection, Device UTI, and MDRO/C Diff.
- Oncology:** Oncology Summary, Treatment & Support Plan, and Infusion.
- Print:** A button to print the summary page.

Sustainable Tools

Evolution of master spreadsheet

- Individual RN charting
- Using free tools-google: forms/sheets
- Making it easier and more efficient for nurses

Result: Data processing is now faster for the leadership and analytical side

Charting Challenges

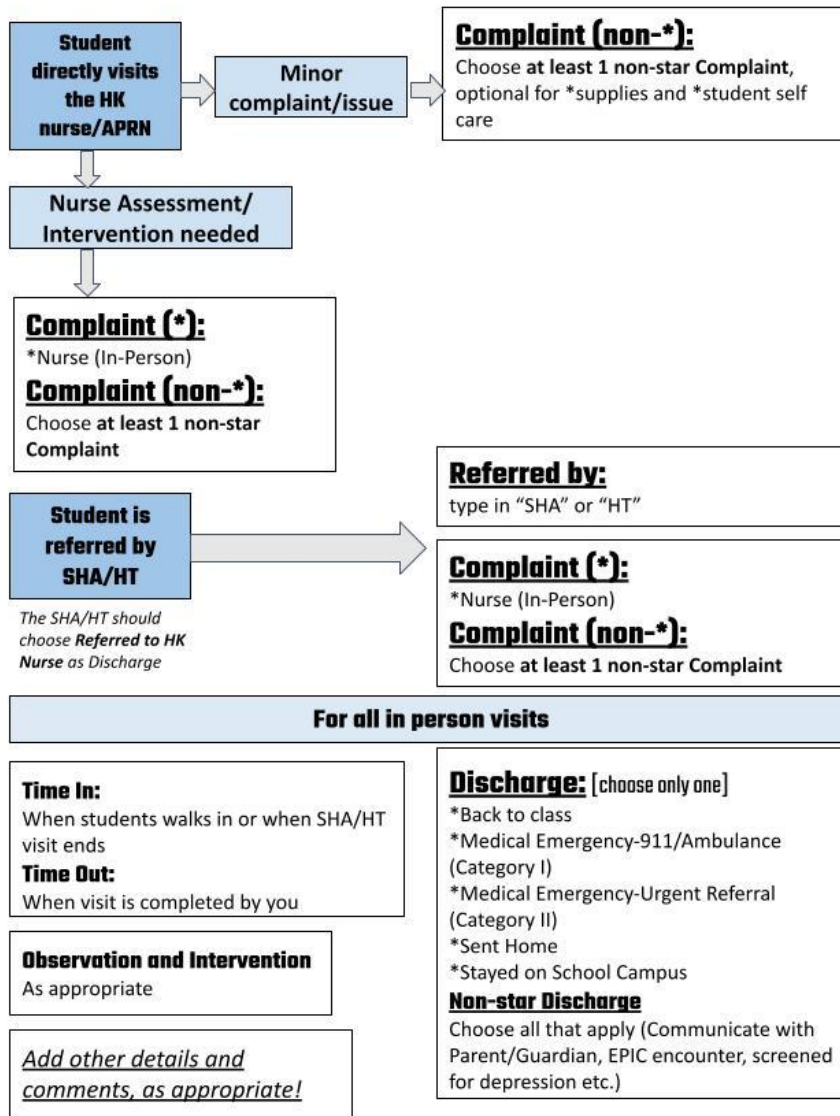
- Charting in four different places
- Using paper notes in time crunch
- Resulting gaps in charting

Charting Improvements

- Time
- Provide nurse training and support on systems
- Create workflows, highlighting important information
- Get buy-in from school administration and staff

IC Office Visit Charting

Hawaii Keiki Nurses/APRN



Data Cleaning and Customization

Clinical data is reviewed on a weekly basis and checked for errors:

- Emails are sent to users for correction
- Monthly review of the error correction to remind users
- Guidances sheets are shared with users to help them with correct documentation of data
- Users with more errors and particular areas with more errors are identified for refresher training

At the beginning of the SY, 15% of data had errors which went down to 4% with feedback.

Data Cleaning and Customization

Infinite Campus Charting Adjustments Explained

SY 2023-2024

1. Missing Non-Asterisks Complaint

- a. Each Health Office Visit (HOV) that is charted, should include at least One Non-Asterisks Complaint.
 - i. Please see the list of the different options to choose from that may fit each student's situation.

Non-Asterisks Complaint Items

Abuse & Neglect	Dehydration	Oral/Dental Concern
Allergic Reaction	Dermatological Concern	Other
Asthma/Wheezing/Difficulty Breathing	Diarrhea	Pain
Back or Neck Injury	Dizziness/Light-headedness	Parasites (Uku, Bedbugs, Ticks)
Bathroom Assistance, Privileges, Concerns	Ear Hearing Concern	Person Hygiene Concern
Bite/Sting (Animal, Insect, Humbug)	Electric Shock	Personal Safety Concern
Bleeding	Eye/Vision Concern	Poisoning
Bitter	Fainting/Unconsciousness	Rashes
Blood Pressure Concern	Family/Social Concern	Reproductive Health Concern
Blood Sugar Concern	Fever	Runny Nose
Bruise	Gastrointestinal Concern	Seizure
Bullying	Head Injury	Shock
Burn	Headache	Sore Throat
Chest Pain/Tightness/Palpitations	Hungry, Thirsty, Eating Concern	Splinter, Foreign Body in SKIN
Chills	Information Requests	Sprain or Strain
Choking	Medication Administration	Stabbing/Gunshot Injuries
Circulatory Concern	Menstrual Concern	Stomachache/Pain
Cognitive Concern	Mental Health Concern	Student Self-Care (Blood Glucose Monitoring, Med)
Communicable Disease Concern	Mental, Emotional, Behavioral	Student Supplies
Concussion	Musculoskeletal Injuries (Fractures, Dislocations)	Substances Use Concern
Congestion	Noise/Vomiting	Temperature Regulation Concern
Constipation	Nose Bleed	Urinary Concern
Cough	Not Feeling Well, Fatigue	Vaping, Tobacco
		Wound Care Concern

2. Missing Asterisks Discharge

- a. Each Health Office Visit (HOV) should include ONE Asterisks Discharge.
 - i. Please see the list of the different options to choose from that may fit the student's situation.
 - ii. Please also note that HOV's with MORE THAN ONE Asterisks Discharge will result in an error; To avoid this error, please make sure that you are charting only One Asterisks Discharge.

Asterisks Discharge Items

- *Back to class
- *Medical Emergency-911/Ambulance (Category I)
- *Medical Emergency-Urgent Referral (Category II)
- *Not Applicable
- *Referred to Nurse HK
- *Sent Home
- *Stayed on School Campus

3. Missing Discharge Time

- a. Each HOV MUST include a Discharge Time. Discharge Time will/should be recorded when the child is going back to class, going home with Parent/Guardian, handed over to a different Staff member (i.e. Counselor, HK Nurse, Principal, etc.), etc.

4. Time Conflict

- a. Students who visit the Health Room should be charted within School hours.
 - i. No Students should be charted in IC before or after usual School Hours.
 - ii. *However in special circumstances, students may be charted earlier in the school day or may also be charted at a later time. For these circumstances, please reach out to the following people listed on the side.*
 - iii. Please Correct Time Stamp (AM or PM) if accidentally charted wrong.
- b. Visit Duration greater than 7 hours
 - i. HOVs should be charted within school hours (around 6.5 hours)
 1. *In special circumstances where a child is in the health room for longer than 7 hours, please notify one of the following people listed above.*
- c. Visit Duration is zero minutes
 - i. Visit Needs to be charted for at least 1 minute. Even if the student went to the Health Room for a very short amount of time, it still needs to be logged as at least a minute long visit.

Who to Contact?

Sarah Mercado
Education Specialist II, sarah.mercado@k12.hi.us

Azeema Vogeler
HK Data Manager, cntravogeler@k12.hi.us

Yvette Akamu
Clinical Training Assistant, cntryakamu@k12.hi.us

Adeline Kline
Clinical Educator, cntrakline@k12.hi.us

Christyna Alcantara
HK Data Specialist, cntrcsiabobas@k12.hi.us

School Holidays and Breaks SY 23-24

Aug. 18: Statehood Day	Sept. 4: Labor Day	Oct. 9-13: Fall Break
Nov. 10: Veterans Day (Observance)	Nov. 23-24: Thanksgiving and School Holiday	Dec. 22- Jan. 4: Winter Break
Dec. 25: Christmas	Jan. 1: New Years Day	Mar. 18-22: Spring Break
Jan. 5: Teachers Workday (No Students)	Jan. 15: Dr. Martin Luther King Jr. Day	Feb. 12-16: Institute Day (One Day with No Students during this week. Date for each island TBD)
Feb. 19: Presidents Day	Mar. 26: Prince Kuhio Day	
Mar. 29: Good Friday	May 27: Memorial Day	
May 30: Last Day for Students		

5. Visit is charted on a Weekend, School Holiday and School Break

- a. Please make sure when charting, that you have the correct day. No HOV should be on a weekend, school holiday or school break, as theres no students in session
 - i. In special circumstances where your school is on a track session, please let me know if I accidentally had given you an email when students were in school.

Data Cleaning and Customization

6. Unchecked "Record Complete" Box

- a. After you are done inputting the necessary information, please check the box in the upper left hand corner. This will indicate to others that you are done charting.
 - i. However if you do have errors, you can uncheck the record complete box, make the corrections and recheck the box.



7. Duplicated Visit Charted (Same Day and Same Start Time for a Student)

- a. There should only be *ONE visit charted for each student*. If the student came into the classroom 2 or 3 times in a day, each time should be charted separately.
 - i. Please refer to the Deletion Guide or contact DOE IT Help Desk for Assistance.

8. SHA/Sub-SHA/HT using Nurse Drop Down options

- a. School Health Aides (SHAs) Substitute School Health Aides (Sub-SHAs) and Health Technicians (HTs) SHOULD NOT BE USING NURSE DROP DOWN OPTIONS. These options were created specifically for the HK Nurses to use.
 - i. If you have any questions on this please feel free to contact:
 1. Sarah Mercado (SHAs)
 2. Azeema Vogeler (SHAs and/or HTs)
 3. Yvette Akamu (HTs)

Only HK Nurse Options

Complaint List

- *Nurse (In-Person)
- *Nurse (Tele-Health)
- *Nurse (TytoCare)
- *Nurse Telephone Triage

Discharge List

- *Not Applicable
- EPIC Encounter
- EPIC Medication or Medication (HK, APRN)
- Screened for Depression
- Vaccine Administered
- Diagnostics Test Performed by School Based Clinical

SY 23/24 Impact: Supporting Health and Learning

- **20,245** Nurse visits
- **56,420** Health Tech visits
- **75%** students sent back to class
- Students spend **26 min** on average with a HK nurse
- Nurses provide support with creation of IEPs/EAPs and other IHPs to ensure students learning in school is not disrupted
- Partnerships with community organizations to help students and schools with screenings and trainings

Data Visualization and Sharing

Data visualization (identify trends)

- Infographics - annual report
- Dashboards

Social media posts (community and culture)

Flyers and information materials for schools, community stakeholders, legislators, etc (buy-in)

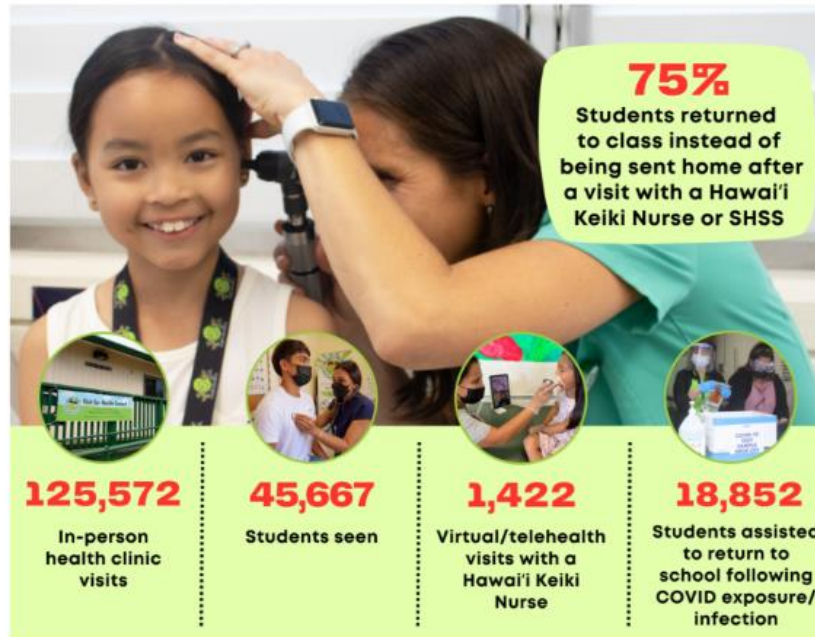
Annual Report (Infographic)

Activity & Impact (Goal 1)

| 7

Goal 1: Reduce preventable health-related chronic absenteeism and minimize interruption to instructional time

Hawai'i Keiki believes that students must be in school to learn and reach their full potential. Our teams of Nurse Practitioners (APRN), Registered Nurses (RN) and School Health Support Staff (SHSS) work collaboratively with the Hawai'i Department of Education to bring health services (both in-person and virtually) to keiki at school. By providing health services at school, our staff minimizes lost instructional time and eliminates the challenges parents face with taking time off work and traveling to medical appointments. We always connect back with the student's Primary Care Provider to ensure continuity of care is maintained to keep our keiki healthy, in the classroom, and ready to learn.



Dashboard (Identify Trends)



Hawaii Keiki HT SY23-24 Dashboard

Month of reporting ▾

Supervisor ▾

Name of Health Tech ▾	Complex Area ▾	Complex ▾
# of hours spent in screening activities 4,486.05	# of HK Consents uploaded to IC 14,875.5	# of families assisted Medicaid 112
# of hours spent in vaccination event 297	# of HK Tyto care visits facilitated 268	# of non-students served 1,982
# of Form 14s entered into IC 28,361	# of students referred to HK nurse 5,733	# of hours in outbreak reporting to DOH 751
# of health conditions entered into IC 5,579	# of hours covered for absent SHA/Sub 19,255	# of hours spent in inventory 1,245

Social Media

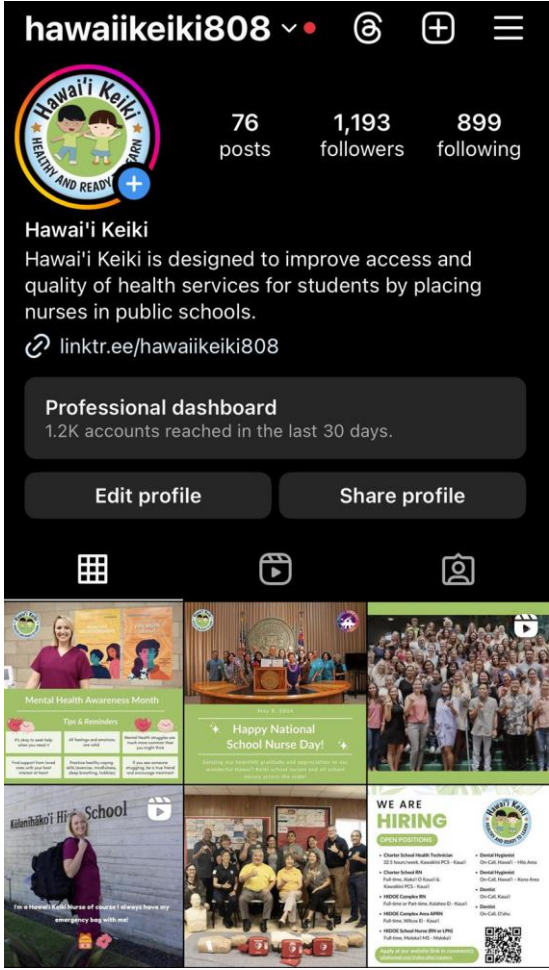
Community & culture



[@hawaiiikeiki808](https://www.instagram.com/hawaiiikeiki808)



[@HawaiiKeiki](https://www.facebook.com/HawaiiKeiki)



Flyers (Stakeholders' Buy-In)

Hawai'i Keiki Health Technicians

HB2759/SB3004

What is a Health Technician?

An allied health professional (community health worker, nurse aide, or medical assistant) that can provide direct care, assist nursing staff to increase the efficiency of health care services and improve access to care.

Health Technician Duties

Under the supervision of a Hawai'i Keiki nurse, Health Technicians:

- ✓ Provide mobile health services to high-need schools
- ✓ Assist with health screening efforts
- ✓ Support HIDOE staff, parent, and student health education
- ✓ On-site health room visits
- ✓ Facilitate virtual nursing visits
- ✓ Implement nursing orders

Health Technicians have significantly increased the capacity of the RNs & APRNs to complete high-level nursing tasks

1,451%

Increase in Hawai'i Keiki Program visits from school year 2019-2020 (8,188) to 2022-2023 (126,994)



178%

Increase in student health screenings from school year 2019-2020 (3,962) to 2022-2023 (11,027)

343%

Increase in student and HIDOE staff education encounters from school year 2019-2020 (3,911) to 2022-2023 (17,339)



January 2024
www.nursing.edu/hawaii-keiki

Data Visualization and Social Media Share on padlet.com and 10 Min Break



How do we collect data for growth and sustainability?

- Principal and School Administration Survey for the school community
- Annual Hawai'i Keiki Survey for our program staff

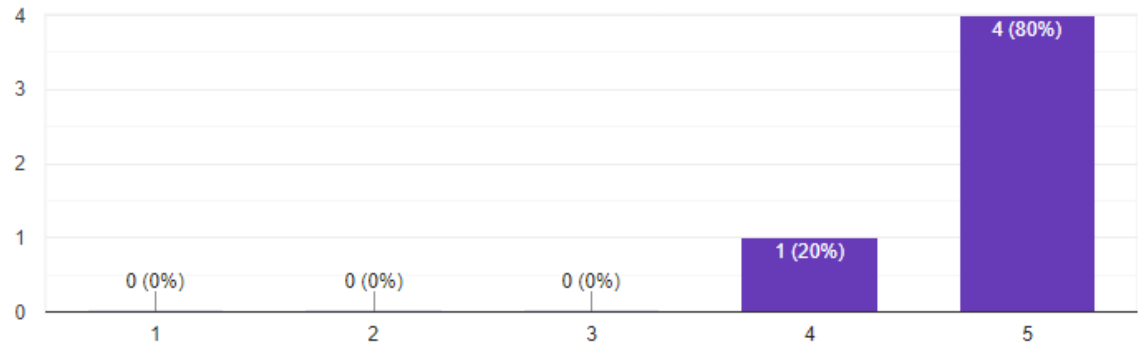
Survey with School Level Administrator

-Complex Area Level

Hawaii Keiki has had a positive impact on the Complex Area and/or community

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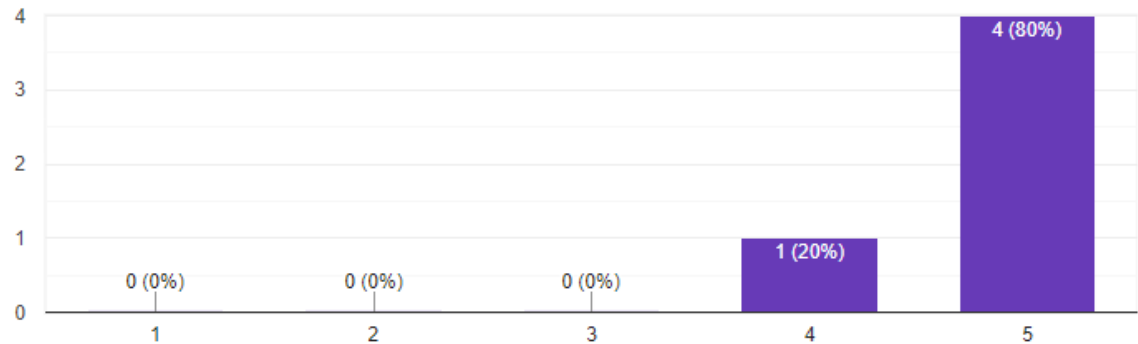
5 responses



Our partnership with the Hawaii Keiki Program is beneficial and effective in achieving student & school success

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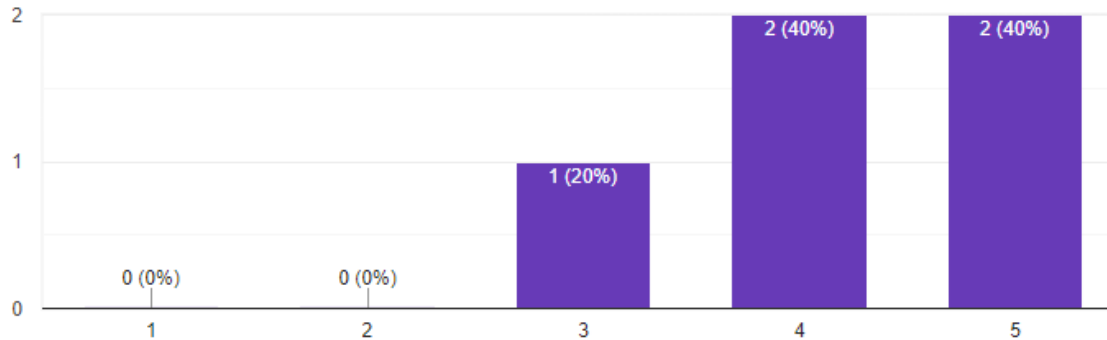
5 responses



I have a clear understanding about the difference in roles and responsibilities between a Nurse Practitioner (Advanced Practice Registered Nurse (APRN)) and a Registered Nurse (RN)

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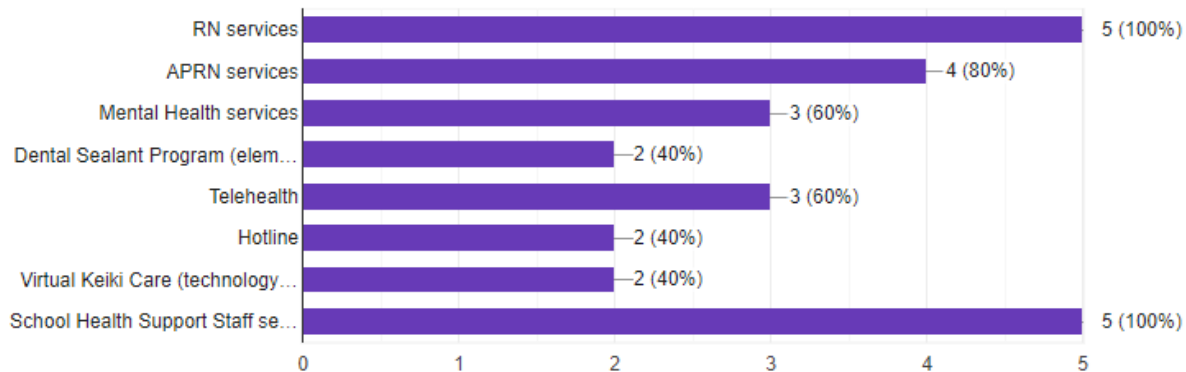
5 responses



Please select all the Hawaii Keiki Programs you are familiar with

 Copy

5 responses



What are your three top health and wellness priorities for 2023-2024 school year?

Long answer text

List 1-3 ways Hawaii Keiki impacts the Complex Area environment and student success

Long answer text

...

What additional activities would you like to see the Hawaii Keiki program participate in during the 2023-2024 school year?

Long answer text

Is there anything else you would like to share about the Hawaii Keiki Program?

Long answer text

Survey with School Level Administrator - School Clinic Level

Hawaii Keiki Nurse



These questions are to evaluate your Hawaii Keiki Nurse and support within your school.
Please rate your level of agreement/disagreement with the following statements

Demonstrates cooperation and collaboration with school administrators

	1	2	3	4	5	
strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree

Demonstrates a positive working relationship with the SHA

	1	2	3	4	5	
strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree

Is punctual and reliable

	1	2	3	4	5	
strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree

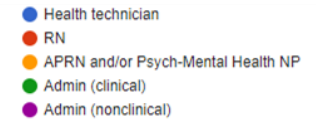
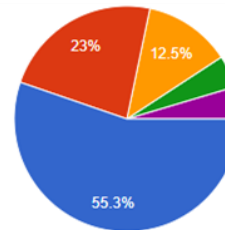
Communicates effectively with students and families

Annual Staff Survey

How we conduct and use the survey:

- Sort by length of time, role and location
- Data collection and analysis by third party
- Goal setting for the new year

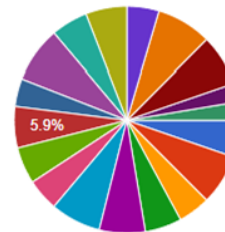
Role



Complex Area or Admin/Remote:

152 responses

[Copy](#)

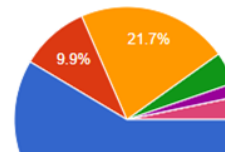


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Work Location

152 responses

[Copy](#)



Annual Staff Survey

Focus Areas

- Culture
- Communication
- Clinical Operations



Wrap Up

- **Compare your own school-based health service model** to the **Hawai'i Keiki: Healthy & Ready to Learn** model
- **Demonstrate at least one new way you can use data** to help deliver better health care outcomes in your school/state

Q&A

Mahalo nui loa

Thank you for your kind attention.