



G8: Focused Conversation: Providing Inclusive Healthcare to Gender-Diverse Students

July 2, 2024, 12:00 pm – 1:15 pm

CME and **CE** Information

In support of improving patient care, this activity has been planned and implemented by School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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- American Psychological Association (APA)
- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)



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Today's Facilitators





Jacquelyn Christensen, PhD SR. VICE PRESIDENT, QUALITY, RESEARCH, & EVALUATION



Addie Van Zwoll, MJ ,MSW, LCSW DIRECTOR OF PROGRAMS



- Overview/Context
- Reflection: Voices of Transgender Adolescents in Healthcare
- Deep Dive Discussion

Objectives

- Describe common barriers and opportunities that impact state and local policies and practices for gender-affirming health practices
- List gender-affirming care resources

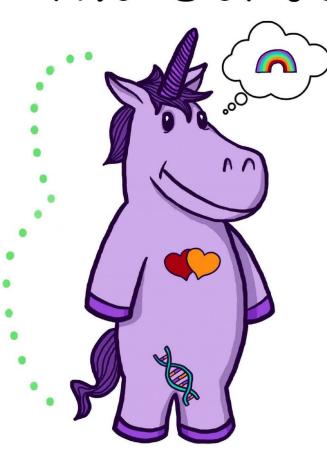




The Gender Unicorn

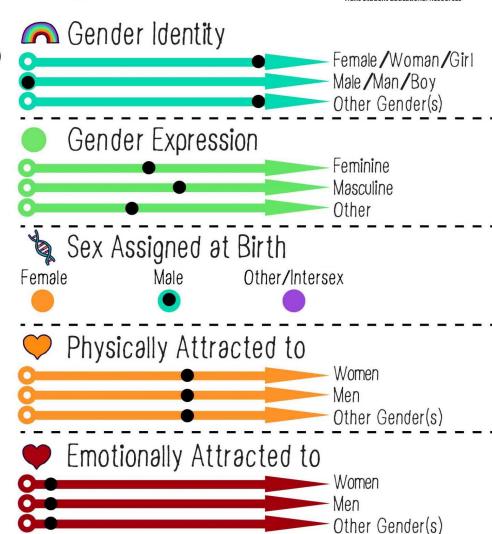






To learn more, go to: www.transstudent.org/gender

Design by Landyn Pan and Anna Moore



Defining Gender-Affirming Care



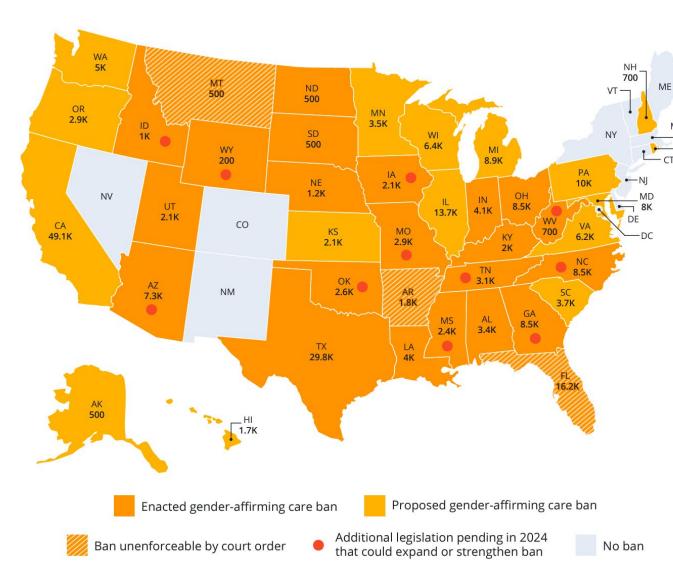
- Is patient-centered care
- Uses a developmental lens
- Includes social gender affirmation
- Requires respectful and responsive communication
- Models and promotes diversity
- Holds space for intersectionality
- Is consent-based
- Includes prevention, anticipatory guidance, and future planning

Gender-affirmative health care can include any single or combination of a number of social, psychological, behavioural or medical (including hormonal treatment or surgery) interventions designed to support and affirm an individual's gender identity.

- World Health Organization

Legislation Regarding Gender-Affirming Care





*As of April 2024.

SC has a ban as of May 2024

** Number indicates estimated number of trans youth impacted in each state

https://williamsinstitute.law.ucla.edu/wp-content/uploads/2024-Anti-Trans-Legislation-Apr-2024.pdf



Voices of Transgender Adolescents in Healthcare





What are some barriers to providing gender-affirming care in your SBHCs or State?

Common Barriers

- Limited access or resources
- Decisions based on protocol, opinion, lack of EBM
- Structural and personal lack of education or training
- Active bias, discrimination embedded in systems
- Communities and persons invisible and denigrated
- Legal challenges for youth
- Legislative barriers to care



What are successful strategies (despite barriers) to providing gender-affirming care in your SBHCs or State?

Successful Strategies

- Staff development
 - Common terms
 - Best practices for affirming social, behavioral, and medical care
- Social strategies
 - Welcoming environments
 - Affirming, inclusive language and actions (including documentation)
- Resource awareness and referral



What resources have you found helpful?

How can SBHA support you at a national level?

Resources

- National LGBTQA+ Health Education Center Gender Affirming Care Pediatric toolkit (https://www.lgbtqiahealtheducation.org/collection/trans-pediatric-care-toolkit/)
- U of M Spark Training Materials: Spark: LGBTQ+ Youth Series -Adolescent Health Initiative (https://umhs-adolescenthealth.org/)
- The Trevor Project: https://www.thetrevorproject.org/
- The Human Rights Campaign: Get the Facts on Gender Affirming Care: https://www.hrc.org/resources/get-the-facts-on-gender-affirming-care



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